

CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE), 2021

COMMERCE



THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2021

152 COMMERCE

| The National Examinations Council of Tanzania, |
|---|
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Table of Contents

| FO] | REWO | RD | iv |
|-----|-------|--|----|
| 1.0 | INTI | RODUCTION | 1 |
| 2.0 | ANA | LYSIS OF THE CANDIDATES' PERFORMANCE IN EACH | |
| | QU | ESTION | 2 |
| 2 | .1 1 | 52/1 COMMERCE PAPER 1 | 2 |
| | 2.1.1 | Question 1: Stock Exchange | 2 |
| | 2.1.2 | Question 2: Transportation and Communication | 7 |
| | 2.1.3 | Question 3: Banking | |
| | 2.1.4 | Question 4: The Concepts of Commerce | 18 |
| | 2.1.5 | Question 5: Production | 24 |
| | 2.1.6 | Question 6: Retail Trade | 30 |
| | 2.1.7 | Question 7: Advertising | 34 |
| 2 | .2 1 | 52/2-COMMERCE PAPER 2 | 39 |
| | 2.2.1 | Question 1: Marketing | 39 |
| | 2.2.2 | Question 2: Foreign Trade | 45 |
| | 2.2.3 | Question 3: Business Organisation and Management | 51 |
| | 2.2.4 | Question 4: Contract of Sales. | 57 |
| | 2.2.5 | Question 5: Import Trade | 63 |
| | 2.2.6 | Question 6: Business Units | 68 |
| | 2.2.7 | Question 7: Export Trade | 75 |
| 3.0 | | LYSIS OF THE CANDIDATES' PERFORMANCE IN EACH TO | |
| | | | 82 |
| 4.0 | CON | ICLUSION AND RECOMMENDATIONS | 82 |
| | 4.1 | Conclusion | 82 |
| | 4.2 | Recommendations | 83 |
| | Appe | ndix | 84 |
| | | | |

FOREWORD

The National Examination Council of Tanzania (NECTA) is pleased to issue the Candidates' Item Response Analysis Report (CIRA) for the Advanced Secondary Education Examination (ACSEE) 2021. The main aim of this report is to provide feedback to educational administrators, teachers, students and other educational stakeholders about the performance of the candidates in the Commerce subject.

The overall performance of the candidates in Commerce subject was good as 1,351 (99.85%) candidates passed the examination getting different grades (A to S). Only 2 (0.15%) candidates failed by scoring grade F. The analysis presented in this report shows that out of 14 topics examined, 12 topics had good performance and only 2 topics had average performance.

This report provides some of the reasons that made the candidates to score high marks in the questions. These reasons include: ability to interpret demands of the question, adequate knowledge on the subject matter and the ability to relate the questions with real life situation. Furthermore, the report shows some difficulties that candidates experienced in responding to some questions. The challenges include incompetence on the topics examined, misinterpretation of some concepts and poor mastery of essay writing skills.

The Council believes that this report will enable educational administrators, school managers, teachers and students to identify proper measures to be taken in order to improve teaching and learning process in Commerce subject. The council insists that stakeholders should implement the recommendations given in this report so as to improve the academic performance in future examinations.

Finally, the National Examinations Council of Tanzania would like to thank examiners, examinations officers and everyone who participated in the preparation of this report.

Dr. Charles E. Msonde

EXECUTIVE SECRETARY

1.0 INTRODUCTION

The Commerce examination consisted of two (2) papers: 152/1 Commerce 1 and 152/2 Commerce 2. The examination tested the candidates' competences as stipulated in the Commerce syllabus for Advanced Level Secondary School which was issued in the year 2010 and it used the 2019 Revised Examination Format.

Each paper had seven (7) essay questions. In both papers the candidates were required to choose five (5) questions. However, question number one (1) was compulsory in both papers. Each question carried twenty (20) marks.

The analysis of examination results shows that 1,355 (100%) candidates sat for this examination whereby 1,351 (99.85%) passed while 2 (0.15%) candidates failed. The results for 2 candidates were withheld. When compared to ACSEE 2020 results there was a decrease of 0.08 percent in the candidates' performance in 2021. In 2020, a total of 1,341 (99.93%) out of 1,342 candidates passed and only 1 (0.07%) candidate failed.

The performance of the candidates in each question and each topic is categorised as good, average and weak. The performance of candidates in each question is regarded as good if the score ranges from 12 to 20 marks, average if the score ranges from 7 to 11.5 marks and weak if the score ranges from 0 to 6.5 marks out of 20 allocated marks. Three colours: green, yellow and red colours have been used to indicate levels of performance as good, average and weak respectively.

The samples of correct and incorrect responses in each question from different candidates are shown and a summary of the candidates' performance in each question is given in this analysis report.

2.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE IN EACH QUESTION

2.1 152/1 COMMERCE PAPER 1

2.1.1 Question 1: Stock Exchange

The question was set from the topic of Stock exchange. It was a compulsory question which was attempted by a total of 1,355 (100%) candidates. The candidates were required to explain the involvement of Dar es Salaam Stock Exchange in the development of Tanzanian economy.

The general performance of the candidates in this question was good because out of 1,355 candidates who attempted the question 726 (53.6%) scored from 12 to 20 marks, 464 (34.2%) scored from 7 to 11.5 marks and 165 (12.2%) scored from 0 to 6.5 marks. This performance is summarised in Figure 1.

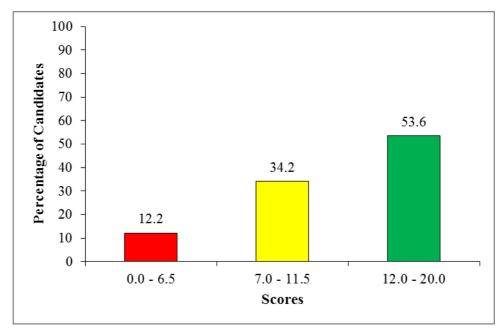


Figure 1: Candidates' performance in question 1

A total of 1,190 (87.8%) candidates scored from 7 to 19.5 marks as indicated in figure 1.

Majority of the candidates 726 (53.6%) scored from 12 to 20 marks as they were able to explain the contribution of Dar es Salaam Stock Exchange in

the development of Tanzanian economy. The analysis shows that most of the candidates managed to explain how the Dar es Salaam Stock exchange (DSE) contributes towards the development of Tanzanians' economy. However, the variation in their scores was caused by the candidates' ability to elaborate the correct points. Some candidates explained five out of the required six points correctly. Furthermore, some candidates did not score any marks on the conclusion part because they did not show the conclusion part in their essay. Extract 1.1 is a sample of the response from one of a candidate who scored high marks.

| 01. | Stock exchange is the market | |
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| | whore by already usued shares and vocunities are bought and cold. In Tanzania we have | - |
| | Dur a valor took exchange which plays the | |
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| | which are luted or anoted but still plays a | |
| | big part forwards the toconomic development of | |
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| | in the development of Tanzanian economy; | |
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| | shares and societies; All woods shares and | |
| | securities to be bought and mid are sold at | |
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| <u> </u> | which is newly lutal, its the stock exchange which | |
| | ensures that the shares or locunties wined gets a | |
| | market which is benoutial to both the listed | |
| | company and the stock exchange in general. Through this the luted or quated anypany and the stock | |
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| - | by the dar a valuam crock exchange would brain | |
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| | higher pines and are bought by various customer | |
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| Import expenditure. Promotes varing; bar a valaam |
| Promotes gaving; bar a valaam |
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| one one him where or country upon the |
| one one buy where or countries from the stock exchange market he or who is in a |
| position of carning income each month most especia- |
| lly at the end of the accounting period. Through |
| this people are encouraged with the behanour |
| of thirt meaning that corriging now for juture |
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| of Investment apportunities. The das estalaam |
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| Oducated, skilled and knowledgeable convoming |
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| thus those fund of people required in the |
| market are jobben and broken which are |
| the main Middleman used in the stock |
| exchange market. Thus increasing the rates of employed |
| people in the society and improving the vocal welfare |
| |

| N | of each individual in the vociety. | |
|----------------|---|---------|
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| | The day as valoam stock exchange has the | |
| | responsibility to ensure that all the luted or | |
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| | agreed to the rule and including as agreed to the terms and | |
| | conditions on the contract. Through this it | |
| | conditions on the contract. Innough this it holps to reduce exploitation of normal customer | |
| | within the proporty. | <u></u> |
| | Those yore; The stock exchange market | |
| | doub with the chares and requires or only a | |
| | deals with the chares and recunities or only a listed or quoted companies which most of them are public companies. There we due to absonce of | |
| | are public companies. There we due to abone of | |
| | I knowledge, concerning the stock exchange most people ! | |
| | do not buy socurity that our oven it they are vold at | |
| | lower prices, thus the government should proude | |
| <u></u> | lower pries, thus the government should provide education to the general public concerning the import- | |
| | Janus of laying chares and recurities emuritioning | |
| - | exchange mallet. | |
| | | |

Extract 1.1: A sample of a correct response to question 1

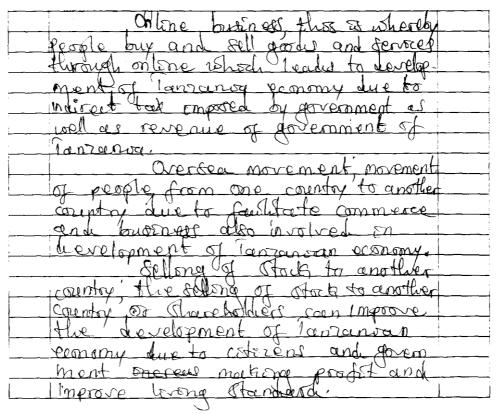
In extract 1.1 the candidate was able to explain the contribution of Dar es Salaam Stock Exchange in Tanzania's economy.

The analysis shows that 464 (34.2%) candidates whose scores ranged from 07 to 11.5 marks were able to explain three to four points though their explanation on some of the points were not enable them to score full marks. The correct points given by these candidates include employment opportunity, source of government revenues, advertising and saving. Some of these candidates were not able to link their explanations with the demand of the question. Moreover some of these candidates provided unsatisfactory explanation to some of the points. One of the candidates for example provided the point of investment, which was correct but the explanation was incorrect. She/he wrote to *invite people from Kenya to invest in coffee production*, which does not show the link of the stock exchange with investment in coffee production. Other candidates provided partial explanations to the correct points.

Despite good performance in this question, 165 (12.2%) candidates scored low marks ranging from 0 to 6.5 marks. The differences of the scores was attributed to inadequate knowledge of stock exchange, insufficient number of correct points and wrong interpretation of the question. Some candidates scored some marks as they were able to introduce the question and highlight a few correct points. Many candidates in this group were able to give the meaning of stock exchange in the introduction and provide some correct points but gave unclear explanations. Majority of these candidates provided the point on employment opportunity but they could not provide explanations on the point according to the demand of the question.

Other candidates linked the point of setting the price for every security with the types of jobbers as members of the stock exchange such as *stags*, *speculation* and *bulls*. Some candidates misinterpreted the question because they considered the word *stock* from the question as goods instead of shares, bonds and securities. One of the candidate for example wrote: *Goods in Dar es Salaam Stock exchange are bought and sold at low price*, *many people from different parts in and outside Tanzania buy and sell goods in Dar es Salaam*, *it create good relationship and creates market for the goods*. Some candidates explained the functions of stock administration such as: *receiving stock*, *issuing of stock*, *placing of item and care of stock* instead of explaining the contribution of the stock exchange to Tanzanian's economy. Extract 1.2 is a sample of an incorrect response.

| 1. Bar es Salaam Stock Exchange |
|--|
| DSE) refer to the Elehande of Stock |
| or stock exchange and fecunity in |
| the foreign stocks. Dar es salaam |
| Stork Flahangre (SSE) & Throtred on |
| the development of lanzanoa cronomy |
| due to the following reasons. |
| International trade refers to the |
| exchange of goods and services between |
| tree mentites or more countries this |
| leads to development of larranoa |
| economy due to foreson currency and |
| imposed of terriff. |
| 0 |



Extract 1.2: A sample of an incorrect response to question 1

In extract 1.2 the candidate misinterpreted the question as exchange of goods and services instead of the market for the already issued shares and other securities are bought and sold.

2.1.2 Question 2: Transportation and Communication

The candidates were required to help a person who is in a dilemma to make a decision on whether to use tramp or liner ships to transport goods in export trade. The question tested the candidates' ability to distinguish types of ship; tramp from liner ships to enable one who needs to use them to make judgement.

The question was optional and was attempted by a total of 279 (20.6%) candidates. Among them, 187 (66.7%) candidates scored from 12 to 20 marks, 71 (25.4%) scored from 7 to 11.5 marks and 21 (7.9%) scored from 0 to 6.5 marks. Figure 2 summarises the candidates' performance in question 2.

Extract 2.1

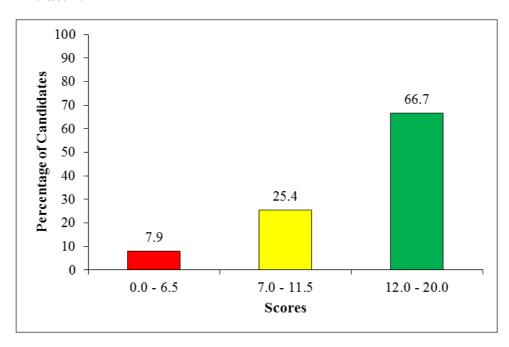


Figure 2: Candidates' Performance in Question 2

Figure 2 shows that the candidates' performance in this question was good since 257 (92.1%) candidates scored average and above. The candidates with good and average performance were aware of the types of ship and how they operate. They were able to distinguish the two types based on: freight charges, time for sailing and routes, the condition for departure, nature of ownership, goods carried and speed of the ships. This shows that the candidates had a good understanding of the concept examined. In the case of speed for example liner ships have higher speed compared to tramp ships. Likewise, liner ships are better than tramps in a sense that if needs a ship which has a high degree of accountability and responsibility on goods sailed as the supervision and control is higher in liners than in tramps. A few (2) candidates scored all 20 marks allocated. The extent of clarity of the points, the number of the point and essay writing procedure differed among individual candidates hence the marks variation. Extract 2.1 shows a sample of a response from the script of a candidate who scored high marks in question 2.

| 2. | Transport, refers to the physical |
|----------|--|
| | movement of people, goo'ds from one place to |
| | another place through a unit of carriage such |
| | as vehicles ships and airplanes which are |
| | propulted by petrol diesel or coal through |
| | the way. Liners and tramps ships are units |
| | of carriage of water transport which carry various |
| | differences. |
| | The following are the differences |
| | between linea and tramp ships: |
| | Linear are ships which follow |
| | Set routes and timetable, while tramps are |
| | ships which do not follow set routes and time- |
| | table. Such that, Mr. Marika has to consider |
| | whether he wants ships which are fixed interns |
| | of router and timetables or do not with |
| | respect to his demands and choose liners |
| | or tramps respectively to his demands. |
| | Liners are both passengers |
| | and cargo ships, whele tramps are only cargo |
| | ships. Thus Mr. Marika has to put into |
| L | account whether he wants to transport the |

| 2. goods together with himself, then liners will |
|--|
| be compatible to his demands or only the goods |
| to which both will be suitable but he orste |
| has to consider his demands to be met. |
| Liners are faster in speed than |
| tramps, that is tramps are slower in speed |
| than liners, thus Mr. Masika has to consider |
| the speed of the ships and urgency of the |
| goods in his demand so that he can be in |
| a good position to decide what's best for |
| himself. |
| Liners sail whether they have |
| full cargo or not while tramps sail only |
| when it is full unless otherwise, it is renume- |
| rative by the customer in demand. That is, |
| since liners follow set timetables, then it is |
| fixed with time and tend to sail whether |
| it is full or not, but for trapps, the ships |
| have ample time to want until it is full, |
| since it does not follow set timetable, thus |
| Mr. Masika has to consider such difference |
| between the ships. |
| Liners have fixed charges, since |
| they are ships which are established through an |
| agreement between some shipping companies |
| which enter into contract on the charges or prices |
| to be charged as shipping charges. While, tramps |
| do not have fixed charges and one can be |
| able to bargain on the charges to be paid |
| up as shapping charges, since tramps are not |
| torned with agreements and are individual ships. |
| thus Mr. Marika has to decide on such difference. |

| 2. | Liners carry different kind of |
|----|--|
| | cargo, that is hiner ships they mix cargo of |
| | different kind: While tramps carry cargo |
| | of the same kind. Forexample, Linear may carry |
| | wheat rice and beans at the same time on a |
| | single sail, while tramps carry only same |
| | Kind, forexample et carrys only coal for a |
| | single journey or maybe manganesse for another |
| | journey. Thus Mr. Marika has to decide baring |
| Ĺ | on the goods he wants to transport. |
| | In Summary, Mr. Masika has |
| | to decide on which kind of ship to use either |
| | liner or tramps basing on such differences |
| | but also he has to consider basing on the |
| | supportive functions on each ship with respect |
| | to him and the goods to be transported |
| | , |

Extract 2.1: A sample of a correct response to question 2

On the contrary, 7.9 percent of the candidates scored low marks in this question. Some candidates were able to give a correct introduction but the explanations given were unsatisfactory. Some of these candidates gave the rest of the points which based on either tramp or liner ships. Such explanations could not be helpful to Mr. Masika in marking the right decision on the right type of ship to hire. Furthermore, some candidates introduced the question correctly but interchanged the points. Some of these candidates for example explained that tramps are slow in speed compared to liners but confused their differences. These candidates did the same mistake on the point of ownership. One of the candidates who scored low marks wrote only one correct point and gave other points were on the difference between a fully loaded container and a less loaded container. Extract 2.2 is a sample of an incorrect response.

| One de Injunere Doduson Tramp and liner ships | |
|--|--|
| Tramps the are ships which have a fixed | |
| schooluel and tred route as well and can't go the | |
| without its ahodupl. WHILE Linear this are the | |
| shops or solver board sund ten ab darke egids | |
| So thou are gree all the time. | |
| Liner chips. This ships can be hised by anyone | |
| as anytime described that have no tred rouses or | |
| schooled MHILE. Transpe this ships can't be hired | |
| by art anythms becomes of their two routes | |
| Trames this ships they only carry paylonger | |
| and pew cargos WHILE liners that ships that do | |
| carry both passengers and honey cargos as well | |
| and the large rarges to. | |
| Trange. The shops are only suitable you | |
| short de tances like Arusha to moshi an Darres- | |
| calgam. MHILE lines. The shop are good for | |
| long distance tips like from Famania to Kenya | |
| and so on. | |
| Trans. The ships are the parket because | |
| they only have one juxed rouse so that means than | |
| only have one destination. WHILE Lines this shop | |
| sing they have no irredicate which means that | |
| they also at any dostination to deliver ragios. | |
| they stop at any dostination to deliver ragios. Tramps. This ship, are exponsive because | |
| it is a fast way of reaching the destination in | |
| time without boing late. WHILE Linear. This | |
| ships are not expensive they are known of cheapthout | |
| is why they are mostly area to low sauge | |
| | |

Extract 2.2: A sample of an incorrect response to question 2

In extract 2.2 the candidate confused the difference between the tramp and liner ships hence Mr. Masika can make incorrect decisions based on this response. The candidate also lacked essay writing skills as he/she neither introduced nor concluded the work.

2.1.3 Question 3: Banking

The question was set to test the candidates' ability to assess the necessary factors a the bank loan officer for commercial bank loans like National Micro Finance Bank (NMB) has to consider before providing a loan to customers.

The question was attempted by 1,187 (87.6%) candidates among them 844 (71.1%) scored from 12 to 20 marks, 323 (27.2%) scored from 7 to 11.5 marks and 20 (1.7%) scored from 3 to 6.5 marks. None of the candidates scored zero in this question. The question was well performed since 98.3 percent of all candidates scored from 7 marks and above. Figure 3 illustrates the candidates' performance in question 3.

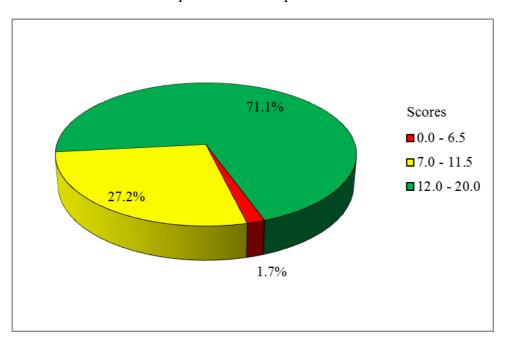


Figure 3: Candidates' Performance in Question 3

The figure shows that 98.3 percent of all candidates scored from 7 to 20 marks. These candidates were aware that before the commercial banks like NMB, CRDB, KCB and others in Tanzania provide loans to the customers they must have clear details of the customers. As a loan officer you need to know about the ability of the borrower to pay back the loan. Also you have to think about what will happen if borrower falls to repay the loan where the solution will be collateral security. You also need to know why the need for the loan?; that is the purpose of the loan. You must know if the business

or the project intended is profitable or not. You should also consider the issue of the age of the customer. Customer must have 18 years and above. These candidates in this category incorporated most of these factors in their responses. They were also aware that the bank officer needs to consider the reputation of the customers in terms of being trustworthy and the customer's historical back ground; the amount of interest to be charged to customers and terms and conditions for loan repayment. Extract 3.1 is a sample of a response from a candidate who scored high marks.

| 2 | |
|----------|---|
| 3. | has refore to the process acceptance |
| | possed to automore by posselic a specification |
| | of money issued by a francial restaution to be |
| - | repaid over a given previous of -line inder |
| | agreed moditions. Among the man protions of |
| | Conneccial back is pareion of moths to |
| | the public to erable them to conduct |
| | Viriou economic activities and purposes. However |
| - | in advancanait of loca are in Connerval Banks |
| | The han offrer has to consider some findon |
| | before extending boar to customer. The fortors |
| - | ar as pollow?. |
| | Anout of Goon required. The hoon offer |
| - | has to consider pretly the volume of Loca |
| | required by the authorer who Here believe |
| | checks if the box of in large scale or in small |
| | Earle and replace to the ability of the boat |
| <u> </u> | to willistend such a loan by rejecting to the |
| | Liquidity and particulity of the book steels. A small |
| | and g long on be easily advanced to a authorise |
| | (manualance to ottor interior) but a large amount of |
| | how require more pocessing and documentations |
| | Pupoce of the boar! Another Fentar |
| | to consider when advanting boast to a automer |
| | is to replaced on the why that custome. |
| <u> </u> | wants to take and that boom! The purpose |
| | must storget goword and be productive in nature. |
| | Meaning that low taken should be relied on a |
| | suprice of generating were more rather than |
| | spending a whole som of money on an autivity that |
| | linger sours return. Example of gooducture activities |
| | are like injecting in some or starting up a retail bushed |

| 3. Value of collateral socially! Another factor | _ |
|--|----------|
| to consider Gerore advancing a loca is that | |
| the cycloner reads to have a collateral | |
| county that is equal or above the amount of | - |
| loon and not less than the value of loon. | \dashv |
| When a cyclomer obtains a supplient volatoral | \dashv |
| security in accordance to lis loss of become | |
| easy to obtain boon but once there is insufficient | |
| collateral county the advanicy of box becomes | \dashv |
| impossible to the constant | _ |
| Credit worthings of the castoner. Report | |
| advancing of a loan the boar opposer must | |
| regene the credit worthings of the autonor. | _ |
| This is by massing the ability of the automos | |
| to pay the term or time without any | |
| inaniciació. To plane craditivalitares, y a restance | |
| the best can west the curbone's premore | |
| | |
| example bocation of business to see how helshe operates business and nearme the almone treturn the | |
| customer game to see it helpe can withstand pattern, | |
| q repayment a the loca. | |
| Trictmonthiness of the automor (byally). | |
| The & Conneroral banks also analyse on the | |
| dwarter of the customer nearly to see Whether | |
| the cyclone would be loyal evoyal to make | |
| represents Faithfully and ontrolly. This is abre by | |
| exemply to see if the supposer has ever | |
| been inalved in gry criminal cases that justify | |
| him the not to tructable. Also contentes various | |
| referent to pave on hydrosity of the cytosia | |
| Danination a exertal dominant, and contrader | |
| | |
| koppre advance, a low the low spicer much also make | |

| is rolly the believe states believe is. That is by having restorment of cotter submit redealization documents such as birth certification, identification and for identification. Also documents like bank statements and financial statements of the cuatomers companyl firm are needed for examination to be able to defermine whether a not the hose should be advanced. Therefore when advancing a loca the metioned foodors must be adhered so as to come sofe advanced of how that governless include that the back. Also there foodors the concider for closeing collideral security which is include that the value of security must be stable with the teat the value of security must be attable attabled to any hability and it should not be under disputes than advancing of boars is | 2 2 4 4 1 | |
|---|--|---|
| by having restance to celle submit identification documents such as birth certification, identification cords for identification. Also documents live bank statements and processed statements of the quatomers companyl from are needed for examination to be able to determine whether a not the hose slowed be advanced. Therefore, when advancing a local the methoded foodon must be adhered so as to ease sofe administrately from that grantee irepayment to the book. Also thesis foodon the consider for closeing collateral security which is ireliable that the value of security must be stable must be easily realized if must not be attached to may wability and it should not be under disputes, thus advancing of books is | 3 sure that the person who is obtaining a loca | |
| documents such as both certification, identification and for identification. Also documents like bank statements and process statements of the customers company from are needed for examination to be able to determine whether a not the boca slowed be advanced. Therefore, when advancing a local the metioned footion must be adhered so as to ensure softe advancement of boar that givenless insprayment to the boat. Also there footion the concrete for closeing collateral security which is include that the value of security must be stable must be easily realized, it must not be attached to my Wability and it should not be under disputer, their advancing of boar is | is really who helpho states helpho is that is | |
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| bank statements and financial statements of the bank statements and financial statements of the Guatomers company firm are needed for examination to be able to determine whether a not the hose slowed be advanced. Therefore when advancing a loca the metioned footon must be adhered so as to come softe advancent of home that guardee impagment to the book. Also theri- footon the consider for clossing collateral security which is well use that the value of security must be stable must be easily realized it must not be attached to my washifty and it should not be under disputes, their advancing of homes is | document, such as both contractor, identification | |
| bark statements and processed statements of the authorises company from are needed for examination to be able to addernine whether a not the hoca sland be advanced. Therefore when advancing a loca the neutrined feators must be adhered so as to exame softe adminerat of hoca that grantee repayment to the bark. Also thesis feators the consider for choosing collateral security which is include that the value of security must be stable nucl be easily realized it must not be attached to any histority and it should not. be under disputer than advancing of hocas is | costs for identification. Also documents the | |
| cycloners compay from one needed for examination to be able to delerative whether a not the bace should be advanced. Therefore when advancing a loca the methoded foodors much be adhered so as to ease sofe advanced of boan that governer repaymend to the boat. Also thesis footo of to consider for closeing collateral security which is include that the value of security much be stable much be easily realized it much not be attached to may hability and it should not be under disputer than advancing of boar is | locale determents al score 1 statement on the | |
| to be able to determine whether a not the hoce sland be advanced. Therefore when advancing a loca the nectioned fration much be adhered so as to exame soft advanced of hoca that grantee improved to the book. Also thesis fration the consider for closeing collateral security which is include that the value of security much be stable much be easily realized, it much not be attached to my washingty and it should not be under disputer. There advancing of hocas is | Contract Course I Cou | |
| Eland be advanced. Therefore, when advancing a local technet foodon much be adhered so an to evane sofe administed of boundated provides repayment to the book. Also there, foodon the concider for closely collateral security which is include that the value of security much be stable much be easily realized if much not be attached to any hability and it should not be under disputes. These advancing of boar is | actioned confair from the rapada for extending | |
| Therefore, when advancing a local technology footon much be adhered so as to evance softe administed of how that grantee repayment to the book. Also there. Froton the concider for choosing collateral security which is include that the value of security much be stable much be early realized. It much not be attached to my washingty and it should not be under disputes. These advancing of how in | | |
| Therefore, when advancing a local technology footon much be adhered so as to evance softe administed of how that grantee repayment to the book. Also there. Froton the concider for choosing collateral security which is include that the value of security much be stable much be early realized. It much not be attached to my washingty and it should not be under disputes. These advancing of how in | sland be advanced. | - |
| metioned fration must be adhered so as to evare sofe adminerat of how that guardee represented to the boat. Also theri- fration the concider for closeing collideral security which is include that the value of security must be stable must be easily realized it must not be attached to any hability and it should not be under disputer than advancing of how in | | |
| to evane enfe adminent of how that grantee repayment to the bart. Also ther: Frator to concider for choosing collateral security which: include that the value of security must be stable must be early realized; it must not be attached to my histility and it should not be under disputer. These advancing of how is | netioned footon must be adhered so as | |
| repayment to the bart. Also there Footon the concider for closeing collaboral security which is irclude that the value of security much be stable much be easily realized it much not be attached to any hability and it should not be under disputer. There advancing of boar is | | |
| concider for closety collateral security which is include that the value of security much be stable much be easily realized it much not be attached to my hisbility and it should not be under disputes. These advancing of boar is | | _ |
| irelado that the value of security much be stable nuch be easily realized it much not be attached to any hability and it should not be under disputer than advancing of boar is | | |
| attached to my Wability and it should not be under disputes. These advancing of boar is | | |
| so under disputes. The advancing a boar is | | |
| to under disputer their advanting of boar is | the second realization of the | |
| | alkined to any wasility and it should not | ÷ |
| montest in among generally continued in the | | |
| | important is proved economic growth in the | |
| economy. | | |
| | | |

Extract 3.2: A sample of a correct response to question 3

The data analysis shows that 20 (1.7%) candidates scored low marks from 3 to 6.5. Some of the reasons for candidates' to getting low marks in this category include inadequate knowledge and inappropriate explanations on some of the points. Some of these candidates were able to provide at least two or three of the factors like: profitability of the business, customer's ability to pay back the loan and the terms of loan repayment, collateral security, loan condition, purpose of the loan and applicants' own capital but the elaborations they provided were inadequate.

Other candidates in this category gave a few correct points but failed to provide explanations that match with the demands of the question. One of the candidates for example, mixed explanations of the points like; *knowing the characteristics of customers and the time to pay back the loan*. The other reason for candidates failing was repetition of the point regardless of the correct or incorrectness of the point. Some of these candidates explained some points which were not appropriate: like *the applicant's*

business location; the loan officer must instigate to know where the borrower planned to invest and they must be sure that the borrower has business knowledge and be able to record all business transactions in the books of account. These are not factors to consider when giving loan to a customer. Extract 3.2 shows a sample of an incorrect response.

| | |
|--|-------------|
| 3' The following are the factors would | |
| 3' The following are the factors would don't der hoper giving lean to such a cus | |
| tomer | |
| short Information to customer, before | |
| gruing a lown must be know short Inform | |
| Satur to customer loke full name of the cu | |
| | |
| stomer, where to live, address of the customer | |
| there must be consider begune giving alvan. | |
| Own property to customer; barone gus | |
| ny a loan must be know what customer ow | |
| in their property and hence giving a loran | |
| Inherest charge: begore giorng a loan | |
| the customer must be know the Interest c | |
| harge of money to be paid before giving a | |
| luan, | |
| Time: Customer must be Know the | |
| time can trovish to pay a debt before given | |
| time can fraigh to pay a debte before given | |
| Custumes employee of not; before giving | |
| g loan must be ensure that the customer | |
| | |
| employee that are help to pay debt by | |
| deducting prom the salaries | |
| All in all through NMB giving lo | |
| an to the customer that help to Imprive | |
| standard lung of the automer' | |
| | |

Extract 3.2: A sample of an incorrect response to question 3

In extract 3.2 the candidate had idea of the requirement of the question but some of the points were not correct because the candidate's responses based on the customer instead of the bank loan officer.

2.1.4 Question 4: The Concepts of Commerce

The candidates were required to validate the statement that "Barter system did not exist for a long time". It was intended to test the candidates' ability to justify why batter trade did not take long a time by addressing the limitations of batter trade.

The question was attempted by 959 (70.8%) candidates out of which 803 (83.7%) scored from 12 to 20 marks, 108 (11.3%) scored from 7 to 11.5 and 48 (5%) scored from 0 to 6.5 marks. Figure 4 summarises the candidates' performance in question 4.

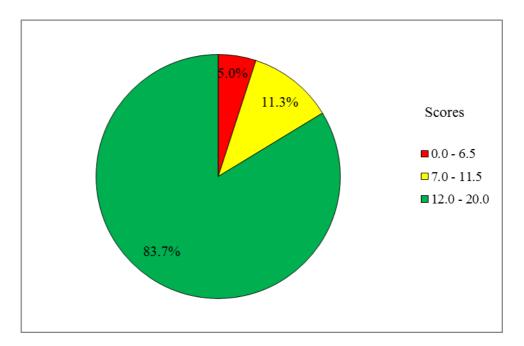


Figure 4: Candidates' Performance in Question 4

The general performance of the candidates in this question was good because only 5 per cent of the candidates score below 7 marks. This shows that the candidates were knowledgeable on the sub topic of barter trade.

The analysis shows that the candidates with scores that ranged from 12 to 20 marks were able to meet the demand of the question though there were some slight were also noted on some of the candidates. Majority of the candidates' responses portrayed their understanding of the concept of barter trade especially on the limitations. Some of these candidates could not

provide relevant examples to some of the points. Other candidates in this category mixed the explanations for standard of deferred with that of store of values. They failed to realize in the measure of value it is difficult to determine how much of a certain commodity is to be exchanged for a given quantity of another commodity whereas in store of value there are some commodities in exchange which cannot be kept for future use. Extract 4.1 is a sample of correct response.

| 4 | Production to the state of the | |
|----------|---|---|
| 7 | | |
| | goods for goods It was very popular before | |
| | the invention of money People exchanged one | |
| \dashv | commodity for the other so as to satisfy human | |
| | want . Example, exchange of Maize for wheel | |
| | or exchange of pen for pencil. Barter trade | |
| | was mainly the exchange of agricultural goods | |
| | at that time. Barter trade did not exist for a | |
| | long time, this is because of the following | |
| | reasons, | |
| | lack of double coincidence of wants: double | |
| | coincidence of wants refer to the situation | |
| | whereby a person needs what you have and | |
| | has what you need. This situation was very | |
| | difficult to find Example, Mr. A wants an apple | |
| | and has a banana, so Mr.A must find a | _ |
| | person who wants a banana and has an | |
| | apple for barter trade to take place Because | |
| | of lack of double coincidence of wants, barter | |
| | trade did not exist for a long period of time. | |
| | lack of measure of value, Measure of | |
| | lack of measure of value; Measure of value refers to the abundance of knowing how | |
| | much of one commodity should be exchanged | |
| | for a particular quantity of another commodity. | |
| | During barter system, it was very difficult to | |
| | determine what value of one commodify will | |
| | be equal to a certain value of another | |
| | commodity. Example, thou much kilos of rice | |
|] | should be exchanged in order to receive | |
| | 10 litres of milk. Because of such situations | |
| | Barter trace could not exist for a long | |
| | period of time | |

| 4. | lack of the of the Duran Lade added |
|----|--|
| | lack of store of value; During barter system, |
| | some items were very difficult to be stored. |
| | Such items include the penshable goods like |
| | Meat, milk, fish, eggs, these goods decay in |
| | a very short period of time. Therefore, H |
| | was not possible to store them for future |
| | use leading to decay. This struction made the |
| | barter system not exist for a long time |
| | Indivisibility of some items, During barter |
| | trade system, it was not possible to exchange |
| | a small commodity with a large one, but |
| | also it was not possible to divide the large |
| | commodity into smaller units without destroying |
| | its value Example, A person counnot exchange |
| | a cow with a piece of cloth because a |
| | cow is much bigger in size and value, and |
| | You can no more divide a cowinto smaller |
| | units, These caused problems in barter hade |
| | to take place hence it did not exist for |
| | long time |
| | Portability; During barter hade system, |
| | heavy and bulky goods were difficult to be |
| | transported from one place to another such |
| | as 100 kilos of Maize, They were difficult to |
| | be carried from place to place, hence, |
| | barter made could not take place, and it |
| | did not exist for a long time. |
| | Standard of deferred payments; It was |
| | difficult to determine the amount of goods |
| | to be given on credit for a certain amount |
| | of another good during barter trade because It was difficult to determine the value of the |
| | It was difficult to determine the value of the |

| 4 | goods. Mis creyted problems in giving credit |
|-------------|---|
| | to other people, thence, it did not exist for a |
| <u> </u> | long period of time |
| ļ | Therefore; Even though barter trade did |
| : | not exist for a long period of time because |
| - | of its problems, it all had advantages |
| | These advantages include the following; it is |
| - | useful where money is too scarce, the economy |
| - | is not affected by economic problems, the value |
| | of goods kind to be dable for a long period |
| | of time and the risk of theft is lower. |
| | |

Extract 4.1: A sample of a correct response to question 4

In extract 4.1 the candidate was able to validate the statement that "Barter trade did not exist for a long time" by using examples.

Further analysis shows that 11.3 percent of the candidates who answered this question had average scores which ranged from 7 to 11.5 marks. Some candidates in this category were able to provide a few points with examples like double coincidence of wants, problem of portability and indivisibility to validate the statement. However, most of the candidates in this category faced a problem of differentiating the points that are used to validate the statement like: lack of measure of value, lack of store of value and lack of standard of deferred payments. Hence, they ended up confusing interchanging the explanations of the concepts and providing incorrect examples. The problem in the point of lack of measure of value is that it is difficult to determine the exact value of the commodities in exchange. If you have a five coconut for example and you want to get a kilo of rice it is difficult to measure the real value of coconuts compared to a kilogram of rice. So it is done by assumption. In the case of lack of store of value the candidates were supposed to know that it is difficult to keep the value of these items in exchange for the future use especially for perishable goods. It is difficult to store the value of the products like tomatoes, eggs, milk for example to be used in future for exchange.

In addition, the analysis of the candidates' responses shows that, although the question was well performed, there were 48 (5%) candidates who scored low marks ranging from 0 to 6.5. Some candidates, scored marks from identifying the reasons for the barter system not existing for a long time but they could not elaborate their answers. Most of them could not provide relevant examples as per requirement of the question. They also had a problem of differentiating some of the problems of barter trade such as *lack of measure of value, lack of store of value, lack of standard of deferred payments* and *problem the of portability*.

Other candidates confused lack of standard of deferred payment as *lack of standard of making payments on different types of goods or services that people are involved in barter trade. Instead* they should have explained that it is difficult to decide the value of the same product in the future. If someone for example need to exchange a piece of land with a cow it is difficult to decide the value of that land in three years to come.

There were also some candidates who did not understand the demand of the question therefore responded contrary to the requirement. One of the candidates for example, explained how aids to trade facilitate trade to take place instead of validating the statement given. Furthermore, another candidate wrote the benefits of barter trade instead of the limitations as follows: the trade does not involve documentation, no foreign exchange was involved, it reduced the problem of portability, it promotes mutual and social relationship to encourage domestic production. Similarly, other candidates in this category explained the functions of money which are used as a solution towards the limitation of barter trade. Extract 4.2 is a sample of an incorrect response from one of the candidates.

| | 0 1 1 1 1 1 1 |
|----|--|
| 4. | Bouter eastern this is the exchange of goods for goods. Aids to trade or auxillians conver are activities which familitate |
| | Aid to trade or auxilling contact are activitive which fairlytable |
| | Frading activities. The totlewing are the reasons to why barter |
| | existen harnot existed tot a tong time; |
| | Warehousing this is the proassing of storing good in |
| | wommhouses until they are demanded by the consumers The good, |
| _ | pre stored in godonon laleports. This removes the mindrance of time |
| | when by it make goods avortable who mover necessary. Through recombining |
| | the bartor system doesnot exist become during barter the posibilities |
| | products not were not early stored but nowardays there is introduction |
| | of Milgeraph Example; |
| | Advertising. This is the process of knowing or making people |
| | aware of what good and semies are avertable in the market |
| | Buring parter system they wasnot there becomes people were not aware |
| | of sobot accept that were available in the market therefore people had |
| | to move from one place to another inorder to get the double |
| | commona of wants. |
| - | Torus The to the state of the |
| | Insurance this is the system of pooling risks tenother by |
| | contributing a small sum a money to a common pool of people scho |
| | In the true combinerate those in a suffer octive tore. Dining parter |
| | system this wasnot there is the goods were domaged or distributed |
| | It was upon guarsaly to suppor the test but and this time insummer |
| | comportates those who suppor loss hunce decline in barrier system. |
| | Transportation. This is the movement of goods or people |
| | from one place to another place Suring barter system the |
| | transportation a heavy good reasoned possible became there were |
| | transportation a heavy good earnot possible borouse there were no proper transport tra |
| | the executions good are transpersed from one place to another either the execution are heavy or not heavy due to their barder system |
| | the exect are heavy or not heavy due to their barder system |
| | has dadined in the economy. |
| | \sim |

| 4. | Banking. This is the tinanoist institutions which imaker |
|----|---|
| | The activities of accepting deposits, advancing a Jeans, arrequesting |
| | of fund and making them avoidable to it's outlamor Suning linker |
| | system the above services were not there it one didn't have |
| | a citain commodity then transactions and it take than ampand |
| | to hercocpit. |
| | Communication his is the transmismon of insormation |
| | from one point or person to another point or person buring barter |
| | system it wasnot easy to transper information and toll people |
| | about the transaction that it is suppose to take place unlike |
| | those com communication is the major connection whereby people |
| | communicate for transactional motion. |
| | Conclusively, the above are show usly porter system |
| | hasn't aristed for a long period of time That lead to the |
| | improvement of the economy in disperent actors become borter |
| | eystem is morety practised in these days. |
| | |

Extract 4.2: A sample of an incorrect response to question 4

In extract 4.2 the candidate did not understand the requirement of the question. As a result, the candidate's response was on the comparison of aids to trade during the barter system and currently where money is used as a medium of exchange in trade.

2.1.5 Question 5: Production

The candidates were required to analyse the problems facing primary production in developing countries. The question examined the candidates' knowledge of primary production and the ability to analyse the problems facing primary production.

This question was attempted by a total of 1071 (79.0%) candidates. Among them, 802 (74.9%) candidates scored high marks that ranging from 12 to 20 and 250 (23.3%) scored average marks from 7 to 11.5. Furthermore, 9 (1.8%) candidates scored marks ranging from 0 to 6.5 marks. Figure 5 summarises this performance in percentage.

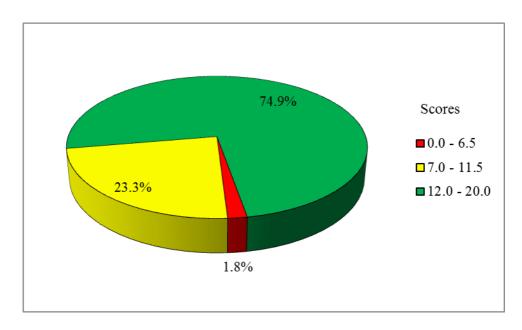


Figure 5: Candidates' Performance in Question 5

Figure 5 shows that a majority (98.2%) of candidates scored average and above. This indicates that the general performance of the candidates in this question was good. The candidates who scored average and above were able to analyse the problem facing primary production in developing countries. The variation of their scores was due to the strengths of their explanations and the number of correct points. Some candidates for example, responded to the question by giving four instead of six points. Other candidates gave four correct points out of the six required points which made them score less than 20 marks.

| 05. | Primary production is the process of extracting |
|-----|---|
| | Primary production is the process of extractions |
| | production involve the following activities, agricultural |
| | Industry Lumberry, mining, treesty and testing Pringery |
| | production is the first stage of production activities which |
| | involve extracting row material direct from the earth and |
| | seas. The following are the problems facing primary |
| | production in developing countries |
| | Shortage of enough capital, it's the one of the |
| | problem facing primary production in this stage it |
| | beguin a targe amount of capital so that can up |
| | can extract row-material after different from the |
| | earth and seg towerample mining attenty and fishing |
| | earth and seg towerample mining attents and fishing artivity need a large capital to in order to excited more |
| | and fitter for buying different muchines such as fishing |
| | ships and other equipment such as cars. |
| | Poor fechnology, it's another problem taking |
| | Onman production because in this stage most of |
| | people engage apply pay (aitdated) technology (mothed) which result them to obtain law aut put but waste a lot of time and also use high cost of |
| | which result them to obtain law aut put but |
| | waste a lot of time and also use high cost of |
| | production of the raw material trexample in agricultural |
| | they use hand how which cultivate a small area over |
| | a long period of time and obtain small quantity of |
| | unets. |
| | Shortage of trained personnel it's another |
| | problem facing primary production in developing |
| | problem facing primary production in developing countries because in this stage there is a shortay of trained personnel who are skilled on any extract raw material from the earth. So due to the |
| | of trained personnel who are skilled on any extract |
| | raw-material from the earth. So due to the |
| | Its shortage that result to mefficiency in extraining |
| | raw-materials from the earth surface Forexample in |
| | • |

| 05. fiching mining and agricultural there is shortage |
|--|
| of trained personnels |
| |
| Par infrastructures, pass transport and |
| communication reduced its another problem taking |
| primary production in developing countries be course |
| the earth from the source to the months area or industries |
| the earth from the source to the mountait area or industries |
| also discurage mobility of labour to the sources of |
| extracting row materials transcende in rural great their |
| also discurage mobility of labour to the sources of extracting row materials transport in hard areas there |
| I PONK WILLIAM TO CALIDICA IN CARAGON IN 1100 |
| faceng primary production in developing countries because because most of the people they took place where can have town-materials without being destroyed. Especially those who deal with agriculture product obtain are perishable can be destroyed in a short pend of time. Forexample in agricultural and futning they |
| because most of the people they took place where |
| can here tow-materials without being destroyed. |
| Especially those who deal with agriculture product, |
| obtain are penishable can be destrived in a short point |
| of time Forexample in agricultural and typing they |
| lack storage facilities to their product been for |
| perchable goods (tau materials) |
| Price Autration and social and political |
| Instabilities, it's another problem facing enmay prodution |
| In developing matries because there is high tendency |
| of change in price for primary production which discovering people and also social and political instabilities in: |
| being and all exist and bottom to termine in |
| the country described and populary in the country described and populary in the country of the c |
| the country descourage extraction of row materials |
| the wife sately in example, in colds follow thrappilled |
| lacraned & extraction of doto mining. |
| from the earth for example in Congo political interbilities descausage extraction of gold mining. To sum up, Primary production faced many by problems in production which causes the production |
| problem in production which causes the production |
| to be very law due to shorteage of cooptal, pour technology, shorteage at trained possessional. Poor infrastruture and price flusheation of products. |
| technology, shortenge strained pollogue, |
| 1 pag infrastruture and price fluctuation of products |

Extract 5.1: A sample of a good response to question 5

The candidates with average scores (7 to 11.5marks) were able to analyse some problems facing primary production in developing countries. Some of these candidates however mixed correct with incorrect responses. One of these candidates for example was able to explain the concept such as lack of capital, low level of science and technology, poor storage facilities and

lack of reliable market. The candidates however included in the response such as: availability of good infrastructure, use of modern agricultural equipment, availability of water and electricity. These points were explained as the strategies for achieving high primary production. Some candidate in this category also provided few points because they assumed that primary production is only about agriculture which was a wrong perception hence they scored low marks. They forgot that fishing and mines are under primary production.

The analysis of the candidates' performance shows that, despite having good performance in this question some candidates scored low marks which range from 1.5 to 6.5. Most of these candidates listed few correct points and failed to link the points with the demand of the question. One of the candidates for example mentioned the points like: *lack of market, lack of capital, poor infrastructure and government support.* The points were correct but some of the explanations did not elaborate the points. Another candidate treated one point as four points for example: *lack of tools, lack of cash, lack of machines and lack of money to pay labour* were explained as four different points whereas it is a single point: *lack of capital*. Extract 5.2 is a sample of a response from one of the candidates with low marks in question 5.

| 05. Primary production: le the situation of | |
|---|--|
| procluce the speck or product in level of primary | |
| procluction for example easy products like ungar. | |
| The rollowing an Jix problems rooms primary | |
| production is developing country | |
| lack of government support - when the | |
| products are produce in primary procluction their government should not support them in the | |
| their government should not support them in the | |
| lack of new dells: - due to their country are developing so that down not need new skills. | |
| lack of new delle: - due to their country | |
| are developing so that don not need now skills. | |
| in procluse or proclust which can be problem to | |
| the primary production. | |
| milk of labour supplies when the | |
| are sew their can be problem to the | |
| are sew their can be problem to the | |
| primary production in developing Countries | |
| such as china | |
| lack of land: - due to the clevelsping | |
| countries in primary production it can not | |
| having large land to produce their goods! | |
| proelucts which can be problem to the | |
| primary production- | |
| production can be advertising mon than soundary | |
| production can so advertising mon than sundans | |
| production which can cause problem to the | |
| primary inclustry of production the good! | |
| producte. | |
| lack of products:- in developing countries the | |
| proclucte because their know that the | |
| society does not need primary procluction, | |
| society for the punity forces | |

Extract 5.2: A sample of an incorrect response

The explanations on the points mentioned in extract 5.2 did elaborate correctly the points. The candidate was also not aware of primary production because he/she gave an example of secondary production in introduction.

2.1.6 Question 6: Retail Trade

In this question, the candidates were required to explain six advantages of multiple shops that make retailers not to regret from engaging in large scale retail business.

The question was attempted by a total of 708 (52.3%) candidates. Among them, 383 (54.1%) candidates scored high marks that range from 12 to 20 marks and 102 (28.5%) scored average marks from 7 to 11.5. Furthermore, 123 (17.4%) candidates scored from 0 to 6.5 marks. Figure 6 summarises this performance.

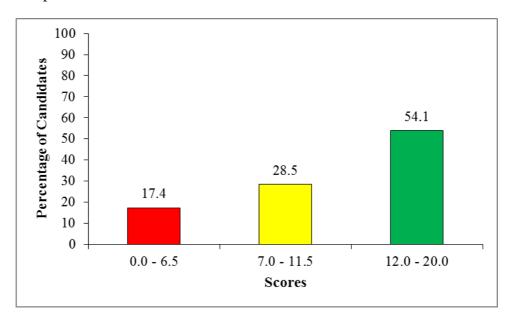


Figure 6: Candidates' Performance on Question 6

The majority of the candidates 383 (54.1%) performed well in this question. Higher scores were attributed to good understanding of the requirements of the question for example by showing the meaning of multiple shops and explaining the benefits that a retailer enjoys by looking at some features of multiple shops. The features include centralized buying and decentralized selling; not providing credit facilities to avoid bad debts; transfer of product from one shop to another; the issue of decision making; advertising the products etc. These shops are located in different places but are under central ownership and control. They are advantageous to customers and business owners. One candidate explained that: *Multiple shops are featured by centralized buying and decentralized selling whereby*

the head office buys the goods direct from the manufacturer and distributes them to branches. Thus, it is easy to control the movement of goods and profits made at each branch. Also, unlike other types of retailers, multiple shops do not allow credit facilities to customers hence there is no chance for bad debts. There were some candidates who wrote all the six advantages but gave inadequate explanations on few points. Others explained correctly four to five points out of the required six. The differences in the candidates' scores depend on: the candidate's ability to clarify the points according to the demands of the question; organization of ideas and good essay writing skills. Extract 6.1 is a sample of a good response.

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Extract 6.1: A sample of a good response to question 6

A total of candidates 102 (28.5%) who scored average marks understood the requirements of the question but provided less than the six required points. These candidates had partial knowledge about the multiple shops. Some of these candidates mentioned all the six advantages of the shops but did not provide correct explanations on most of the points. There were

some candidates who outlined the points but failed to organise their points in essay form.

There were a few candidates 123 (17.4%) who performed poorly. The analysis shows that the main reason for poor performance was inadequate knowledge on the advantages of multiple shops. Most of the candidates in this category misinterpreted the demand of the question hence provided incorrect responses. Some of them explained advantages of small scale retailers. Other candidates mixed the advantages of large scale retailers who have multiple shops and the advantages of small scale retailers. Some of the candidates mentioned only one or two advantages of the multiple shops. These responses showed that these candidates misunderstood the demands of the question. Extract 6.2 shows a sample of an incorrect response.

| Lave retailers reboth long dufted their business. Under a roof or in a Specific tooms examel their under the rames of owners eng Crangi. Those Karimalo strop etc. the following are the calventages of Multiple Joops. It need Small capital inorder to start, and trun the business they need Small capital about to there who they boy goods in Small quantifier from whose feels cert which have no much cost to be demand of the customers eng a person who bey only one crabe of cola they sell goods in Small quantifiers their what is avendy facted either by the manufactor is active that It self or wholesater so it reduces they active their active that It self or wholesater so it reduces they sell in Small quantifier they sell in Small quantifier they sell in Small quantifier they active they active quantifier they active they are a large quantifiers. |
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Extract 6.2: A sample of an incorrect response to question 6

In extract 6.2 the candidate failed to provide the advantages of multiple shops. Instead he/she explained the advantages of small scale retailers particularly, single shops.

2.1.7 Question 7: Advertising

In this question, the candidates were required to give six reasons why the Azam Industries in Tanzania have to keep on advertising in despite of its popularity.

This question was attempted by a total of 1,215 (89.7%) candidates. Among them, 979 (80.6%) candidates scored high marks that range from 12 to 20 marks and 214 (17.6%) scored average marks ranging from 7 to 11.5. Furthermore, 22 (1.8%) candidates scored 0 to 6.5 marks. Figure 7 summarises this performance in percentage.

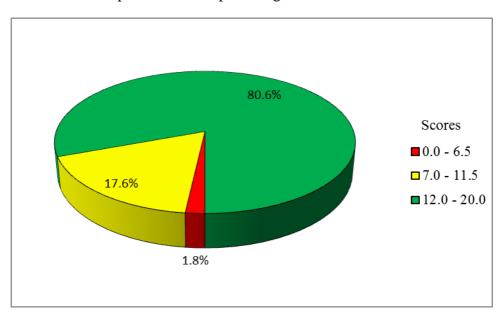


Figure 7: Candidates' Performance in Question 7

The performance of the candidates in this question was good because 979 (80.6%) candidates scored high marks ranging from 12 to 20. This indicates that the candidates were familiar with the importance of advertisements in the operation of a business in their daily commercial transactions. Majority of the candidates in this category were able to correctly explain that advertisement is necessary to continue keeping, attracting, persuading and convincing customers to buy the products. One candidate for example

explained: Apart from letting customers know the products advertising aim to increase sales which in turn increases profits and Azam firm must advertise its products to create and improve the image of the firm inside and outside Tanzania. Another candidate insisted that regardless of how popular Azam Industries is, it is necessary to advertise so as to retain those customers to the company. This shows that the candidates had adequate knowledge on the topic examined that is why they were able to explain the role played by advertisements. The variation of marks was due to the number of the correct points provided by individual candidates, accuracy and adequate explanations as well as good essay writing skills. Extract 7.1 is a sample of a good response.

| 7 | Advertiging refers to a non personal communication |
|---------------------------------------|---|
| | through a paid modia which aims to pursue, convice, infor |
| | m or reminde the customers about organizational product. |
| | It is a tool of piomotion. An advertisment may be proposed |
| | by the advertising department of a firm or the firm may deade |
| | to employ advertising agency. Despite the popularity of Azam |
| | industries product in Tanzonia yet the firm still advertises it's |
| | product due to the following reasons |
| | To create awarness about new product in the market. Daily |
| | Axam discovers and invent different product to most the |
| | ongoing or endless human wants hence it is through advertisi- |
| | ng the public is made aware of now products Townshood by |
| ; | the industry. Hence it is one way he uses to communicate with |
| | prapoctive and potential customer. Example when Azam cola |
| | where introducing it is through advertising the people were aw- |
| | roof the new product. |
| | Promoting the reputation of burness It is normally |
| | believed that the advantised goods are always of good |
| | quality in the market Just the affordability to advertise |
| | through exponence mode like television croates a good inc |
| | go of the company to the market as well as advertising of |
| | the qualited goods offered by Azam promotes a name for |
| | the company. |
| | So as to widen the size of the market Azam through |
| | advertising through vorious modia he reaches a million poo |
| | ple at once and attract even new customers for it self this |
| | make Azam industry in position to earn high property due to |
| , , , , , , , , , , , , , , , , , , , | wide size of market Example at first Azam deals with food |
| | Huffer only but now after advertising it is other productiona |
| | mple decorder aram boat the size of market has widen |
| | but also through advertising ozam is in position not only to |
| | scrive the local as well as engage in foreign trade. |
| | ` |

| 7 To keep pase with the composition in the market. | : |
|---|-------------|
| Despite Azam industrios products being popular yet there | |
| is competition from other firms in the market Hence it is | |
| through advertising (compositive advertisment) the Azam | |
| industry is able to pursue byper to purchase his product | |
| than that of the compotent. This ensures the Azam industr | |
| y from loosing it is austomers to the competitor Example | |
| a major compositor of Axam industry is Mo products. | |
| frouding instruction on the use of certain products. | |
| Example the Azam industries technical products like | |
| Azam docorder comotimes people find difficult to use and | |
| some have common problem it is through advertising the | A |
| Azam from us able to instruct it is customer on how to use | |
| and solve the miner problem. Example Azam decorder when | |
| had the problem of looking channels it is through advertising | |
| the Azam industry were to instruct users on how to retain | |
| back the last channels. | |
| Boosting of rate and rectore of customer Azam industries | |
| aim at times to remind the public about it is old sales | |
| when it sooms the fall in sales is due to people forgeting | |
| the product Hence Azam industries uses advertising as a | : |
| way to remind customor so as to increase sales which | |
| Here now going down. | |
| Advortising a essential for any firm despite the pop | |
| ularity of the firm the main things to consider is that the | |
| advertisment insorted to capture the attention of the larger | |
| ed group and pars morrage corrodly so as to observe the | |
| positive offects of advertisment to a firm. | |
| | |
| | |

Extract 13.1: A sample of a good response to question 7

A total of 214 (17.6%) candidates scored average marks ranging from 7 to 11.5 marks. The responses from these candidates show that they understood the requirements of the question but had partial knowledge about advertisements. The analysis made in the sampled scripts of these candidates revealed that most of these candidates had inadequate knowledge on advertisements. Some of these candidates wrote all the advantages of advertisements but were unable to provide explanations and vivid examples to support their answers. Others candidates in this category

were able to explain correctly three to four advantages while others were had knowledge on the concept but failed to organise them in essay form.

Although candidates performed well in this question there were 22 (1.8%) candidates who had low scores (0 - 6.5) out of the 20 allocated marks. Some of these candidates misunderstood the question and explained the functions of market instead of the reasons why a popular producer such as Azam industries still needs to advertise its products. Other candidates in this category mentioned two to four advantages correctly but did not provide the required explanations on the advantages. There were some candidates who mixture advantages of advertisements with functions of the market due to their inadequate knowledge to be able to distinguish the two concepts. Such candidate scored a mark only in the introduction. The variation of the scores among the candidates depended on the number of correct points they gave and the explanations given by the candidate. Extract 7.2 is a sample of a candidate's incorrect response.

| 7 | howevering reports to process of making or lett |
|---|---|
| | try the customers to know what kind of goods are available in |
| | the market. It downled into three types which one informative achievismment, pursue advertismment and Generic advertisment. |
| | advertisement, auchieve advertisement and Generic advertisement. |
| | The following are reason the form teeps on |
| | advertisting its produceds a follow ou!- |
| | To brand theor products; through adverting the |
| | form can keep the name of particular product in order kier |
| | Customer to trow early example Cocacola hand some |
| | To merchanding their product; though advertisi |
| | ng the form can make the sale primotion of goods whoch |
| | procheced ocample through wirdow dopplay, public auction. |
| | To standardoring their products; through outer |
| | thong from Can put god into quality, quantity and proce |
| | in order continuer can likesty early when he or the seen |
| | example through shelves or talks can pat good. |
| | To grandony their products; form can put |
| | good into delices or vort into deves incords to identify |

Extract 7.2.A sample of an incorrect responses to question 7

In extract 7.2.the candidate failed to explain the reasons why Azam Industries continues advertising while it is popular, instead he/she explained the functions of the market.

2.2 152/2-COMMERCE PAPER 2

2.2.1 Question 1: Marketing

The question required the candidates to explain three benefits and three limitations for a Lishe Bora manager using a personal interview as a source of marketing information. The question aimed to test the candidates' understanding on the concept of personal interview in marketing the products.

This question was compulsory therefore it was attempted by all 1,355 (100%) candidates whereby 346 (25.5%) candidates scored from ranging from 12 to 20 marks, 772 (57.0%) scored mark ranging from 7 to 11.5 marks and 237 (17.5%) candidates scored marks ranging from 0 to 6.5 marks. The highest mark in this question was 18.5 marks. The analysis reveals that the candidates' performance in this question was good. Figure 9 shows a summary of candidates' performance in this question.

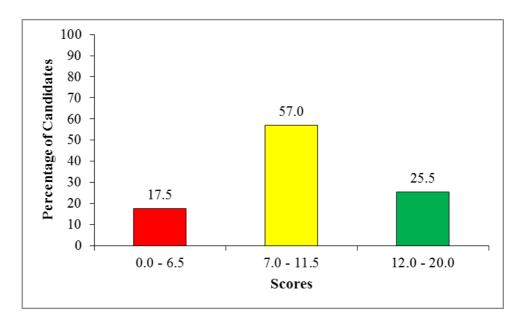


Figure 8: Candidates' Performance in Question 1

There were 346 (25.5%) candidates who performed well in this question. These candidates demonstrated good understanding of the topic of marketing particular the concept of personal interview. These candidates understood that through a personal interview the Lishe Bora marketing manager can benefit by getting more information through open ended questions. The marketing manager can also be in a position to access the body language of the respondents towards Lishe Bora products. These candidates were also aware that a personal interview can allow the marketing manager to get information that has a high degree of validity from the respondents, to obtain unexpected information especially for competent interviewers, and to observe the behaviour of the respondents towards the products because of a face to face interview.

The candidates explained the limitations that the Lishe Bora marketing manager may face when exercising the personnel interview as a source of collecting information about their products. Candidates included points like: the response from the interviewee will depend on the mood of the two parties; interviewer and the interviewee not clearly presented. This method of collecting information about their products may take too long therefore may be time consuming. Further the analysis shows that the candidates in this category realised that a personal interview is expensive as it involves traveling cost and salaries for interviewers. Some candidates wrote that: the manager can get incorrect information from the respondents therefore it can lead to getting unreliable information. The sample size is also limited by budget constraints. Though, the candidates provided both the benefits and limitations their scores varied because of the explanations they gave on the benefits and limitations. The number of points given and good essay writing skills also is used in determining candidates' scores. Candidates failed to score full marks provided partial explanations for some points. Extract 8.1 is used to shows a sample of a correct response to question I of paper 2.

| 1. | Interview is the method which is used to get |
|---------|--|
| | maketing information Through asking questions to the layer |
| | either by questionneine or force to force Interview has got |
| | both limitations and benefit. as a sara of information. |
| | The following are the banepote and limitation of interview as |
| | a source of information. By darting with benefits of |
| | Interview as a source of marketury information. |
| ! | Accurate: interview as a coura of information |
| ! | provide information which are accurate as they are |
| | corning direct from the customers. Unlike other methods, |
| | Interview enable the gaining of accorde information |
| <u></u> | from the transfel of group to provide information |
| ļ | (marketing information). |
| ļ | Wide sugge of information; interviou enable a |
| - | firm to get a wide supe of information concerning marketing as |
| - | an interviewer is able to ask many questions as possible |
| | so that to get more information (under free to face information). |
| | So, the burners is of the advantage of highly informed on the |
| | marketing situation for proper planning of production and merketing precues |
| | Reliability: In intervious is able to see |
| _ | The mod of the interviewer. Also the interviewer is able to |
| - | charge the best census; according to the information obscired. |
| | This is especially in face to face interview where by the |
| | interneuse and interviewer are in direct contact and interview |
| | 13 adde to get immediately feedback and to know or set the expression of the continue |
| | On the other hand the following are the limitation of the |
| | enterview as a course of information: |
| | Control: interview as a sent source of |
| | apparentian is too costful as it involves movement to the |
| | when doing interview through questionnairs it becomes contin |
| - | to provide the printed greations on the paper and so parts. |
| | the transfer of the transfer o |

| 1. | Waltage of twice; enterview as a source of |
|-------|--|
| | information inalies wertage of time. Example in face to |
| | force citerview one person take a long time to provide |
| ļ | data (marketing information). This cause use of a lot of |
| : | time to obtain small detaits of marketing in |
| ! | paticular grea: |
| | False information may be given; - interview |
| | can involves false giving of information by interviewee |
| | Interviewee can provide table information is what is |
| | We big discolventage towards the brices on doing |
| | proper marketing planning to won the market of the |
| | particular product and planning for the production and |
| | o fath, |
| | Therefore marketing research is very |
| ļ | important as it enable proper planning of production |
| | by the producer, produce will be able to enticipate bound |
| | of the product, effective marketing recearch enable high |
| | reaping of proprit to the buren through needing the demand |
| ļ | of the consumes efficiently and to forth! |
| - | |

Extract 8.1: A sample of a correct response to question 1

A total number of 772 (57.0%) candidates whose performance was average were able to list some correct points in terms of the benefits and limitations but gave incorrect elaboration on some of the points that made them to score less marks. Some of these candidates managed to explain well the benefits of a personal interview but failed to analyse the limitations. Some of these candidates failed to express themselves in English language. Other candidates in this category presented their essays in good format but explained only three correct points instead of the six required points.

The candidates with weak performance 237 (17.5%) were not able to explain the benefits and limitation of a personal interview correctly. They had inadequate knowledge and skills on marketing particularly on personal interview. One of these candidates for example wrote the benefits; as

obtaining detailed for the respondents, it creates employment, and it is *cheap.* The last two points were wrong since the industry wanted to know the acceptability of its products to the public and not about employment. Furthermore, the point that a personal interview is *cheap* was incorrect because this method is expensive as it involves paying salaries to interviewers and sometimes it involves transport costs for the interviewers to meet the interviewees. So basically this is limitation and not a benefit. Some candidates misunderstood the question instead of explaining the benefits and limitations of a personal interview they explained the functions of the market such: buying, assembling, sales and transportation as benefits of a personal interview. Some candidates failed to differentiate the limitations with the benefits while others explained the types of marketing. Others candidates failed to explain the benefits of a personal interview but mentioned a few correct points on limitations of a personal interview such as: It is very expensive since to get reliable information a manager needs to use a large sample and qualified interviewers to search for the necessary information. The method is time consuming because it is not time bounded.

Some of the candidates in this category scored a zero mark because of failure to understand the demands of the question. Some of these candidates explained the shortcomings of a personal interview instead of the benefits and they gave incorrect limitations. Some of the incorrect points given by these candidates include: time management, good number of people, buying goods, transport, selling direct to customers at their home, visiting customers. This response explained the functions of marketing and the advantages of personal selling. The low scores for candidates in this category were also due to poor mastery of the English language and inadequate knowledge on the concepts related to marketing. Extract 9.2 is a sample of response from a candidate who scored low marks in that question.

| | Markell |
|----|--|
| 1. | Market is the place whereby buyor and Seller meet to transact or to exchange. Marketing |
| | belief meet to transact or to exchange Plarketing |
| | is the process of people to find the market |
| | That tractings activities which take place - 4100 |
| | Good the Breant volume who and I do |
| | The Allerman are the beauty of become |
| | solutions. |
| | that tractings activities which take place. Also whenever is the process of obtained information from the different writer like grouped or individual. The following are the benefit of personal interview. |
| | Personal interview it help the soller to understand |
| | what type of goods or services which are |
| | lasted by Customer example At the market |
| | how who tage of luxury goods so the seller after getting information may produced and can sells at the market This of commodity: The seller may find the information through personal intendew in order to understand the price of commodity at the |
| | after arting information may broduced and can |
| | wills at the market |
| | Price of Commodity: The dellar may find |
| | The information through beronal intendew in order |
| | to understand the page of commodity at the |
| | Thanker the different activities the |
| | Cultomei before buying any good they compare brice for clifference satter after make make decision where to buy. Save time: Also the interview may sure time to the seller and help to operating |
| | brice for clifference Setter after make make |
| | decision where to buy. |
| | Save time: Also the victorian may sture |
| | time to the seller and help to operating |
| } | his her bysiness morder example the seller my getting those information about all activities |
| | language in the information about at withing |
| | encountries at Coll and some times loss times will |
| | running in the market without his to find information it self and some time less time with out obtained good feedback. The following are |
| | the limitation of personal information |
| | Mastage of resource: Sometime the beroon |
| | interview which has least to wastage of resource |
| | 1 7 |

| 1. because may produce goods without understand |
|--|
| qualities and gwartly may are needed at the |
| Customer example the salter my produce having |
| goods but the automer doesn't need because be it has |
| best qualities and quantities like las |
| Un existence of buyer: The bergone interiew |
| tometimes may limitation of for manager for their their are many customer or |
| told them his her their are many customer or |
| bluer that need such kind of product but |
| artising the are not existence of buyer that need the product produced example At the Kanakoo |
| the product produced example At the Kanakoo |
| market puble may need growt that has good and qualities but the information has they need |
| qualities but the information has they need |
| 8 simple 90003 30 that lifter writing at the |
| market may appear un extence of buyer |
| clear information. The bersonal interview |
| may limit for provide wrong information |
| for manager and sometime may get shortage without to find other detail example. |
| Without to find other detail example. |
| people may no heed domand of the product |
| high their beston shall believe need or demansh |
| they good so than may get undear information |
| Therefore the manager may find the |
| Therefore the manager may find the difference source to attained information and then may secure after that take their election. |
| then may secure after that take their cleeision. |
| |

Extract 8.2: A sample of an incorrect response to question 1

In extract 8.2 the candidate failed to explain the benefits and limitations of a personal interview instead the candidate wrote some concepts related to the topic of marketing but could not answer the question.

2.2.2 Question 2: Foreign Trade

In this question, the candidates were required to explain reasons for the government to impose restrictions on international trade.

The question was opted by 1,350 (99.6%) candidates whereby 1,210 (89.6%) candidates scored marks ranging from 12 to 20 marks, 107 (8%)

scored marks ranging from 7 to 11.5 marks and 33 (2.4%) scored marks ranging from 0 to 6.5 marks out of the 20 allocated marks. The candidates' performance in this question was good. Figure 10 shows a summary of the candidates' performance in question 2 of paper 2.

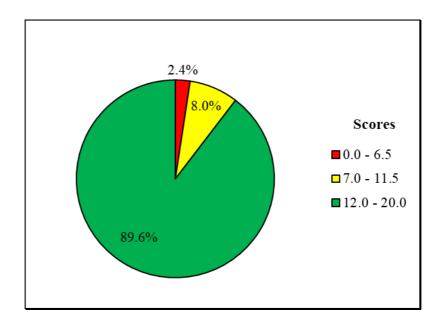


Figure 9: Candidates' Performance on question 2

The candidates 1,210 (89.6%) who scored high marks in this question pounded correct reasons for the government to impose restrictions on international trade. These candidates had knowledge and clear understanding of the concept of international trade. They were able to relate the concept with the demands of the question. A few candidates (3%) scored all 20 marks in this category. They mastered the concept. This was illustrated in the introduction, main body and conclusion. They gave good explanations. The responses given by these candidates included: Restrictions on international trade particularly on imports enable a country to protect infant industries by creating a market for home based infant industries, through international trade restrictions basic industries which are the key for the development of other industries are protected, control of dumping, creation of favourable balance of payment, it enables a country to produce a variety of goods as substitutes to imports whereby those goods which were formerly imported will be locally produced for the growth and prosperity of the home industries. The candidates who failed to score full marks in this category provided all correct points but gave inadequate explanations on some of the points or at least five out of the required six. Some of these gave all the correct reasons but they did not give a conclusion of their response. Extract 10.1 is a sample of a response from a candidate who scored high marks.

| 02- | International trade is a form of trade | |
|----------|---|--|
| | which is bonducted between two a more | |
| | Countries. This means the exchange Conducted | |
| | across the boarder of the Country Example, | |
| | Tanzanra trading with kenya and uganda. The | |
| | Inneres of marsitan of Restriction on International | |
| | process of Imposition of Restriction on International trade is known as Protectionism. It is autegori- | |
| | sed into tarriff barriers and Non-tarriff barriers | |
| | Such as Broduct standardisatron, Trade embargo | |
| | and Immed andras. | |
| | The following are fractice by Imposting of | |
| | and Import quotas. The following are factors for Imposition of restrictions on international trade: | |
| | Source of government Pourse The | |
| | Source of government Revenue. The restrictions like tamiff barriers are Sources | |
| <u> </u> | of government Revenues which are use | |
| | to finance then expenditures which also is | |
| | the reason for imposition of the restriction | |
| | on the International trade. The example, the | |
| | Imports are Imposed withen the Import duty | |
| | and Experts are Imposed with the Expert | |
| | Titles | |
| | Protect domestro Industries. The restrictions Such as the Import quotas which is the | |
| | lush as the loosest austics which is the | |
| | Such as the Import quotas which is the | |
| | quantitative limit on goods imported help to protect the domestre industries from the Stiff acompetition the domestic industries face | |
| | Plus consolitore # desertic locustrice local | |
| | against the Imported goods which have a | |
| | better quality and are sold at a relatively | |
| | lower present thence though the restrictions | |
| | lower prices. Hence through the restrictions on International trade the domestic | |
| | Industries are protected and promites then | |
| | Consistency. | |
| L | I would discuss the | |

| The restrictions Such as Import duty discourage importation of harmful products. The fixing of high duties on the 1th Harmful products will eventually lead to the Increase in their pires and reduces their demand. Example of Harmful ands are drugs and alcohal. Hence the Imposition of restrictions limit the on International trade discourage Importation of Harmful products. If discourages dumping. The restrictions such as the Import Quotas and product. Standardisation. Help to discourage dumping. This is the Importation of goods with low quality in the Country Example Importation of fake products like electronic devices a decrees of low Standards. Hence the Imposition of restrictions on International trade, have discourage dumping. Promotes favourable bolance of payment. That is the Comparison between the receipts against Imports and payments for experts. The restrictions such as the lawiffs are used to discourage Imports and payments for experts. The restrictions such as the lawiffs are used to discourage Imports by imposing higher duties on the exports. Example, Import duties of 20% and Exports Example, Import duties of 20% and Exports Example, Import duties of 20% and testicions on the International trade, thus helped to primote faccurable balance of payment in the whole | 02 | Discourage Importation of Harmful products. | |
|---|---------|---|--|
| Importation of harmful products. The fixing of high duties on the Im Harmful products will eventually lead to the Increase in their prices and reduces their demand. Example of Harmful goods are dwgs and dochal. Hence the Imposition of restrictions limit the on International trade discourage Importation of Harmful products. If discourages dumping the restrictions such as the Import Quotas and product standardisation. Help to discourage dumping. This is the Importation of goods with low quality in the Country Example Importation of fake products like electronic devices a decrees of low Standards. Hence the Imposition of restrictions on International hode, have discourage dumping. Promotes favourable balance of payment. That is the Comparison between the receipts against Imports and payments for expects. The restrictions such as the tarriffs are used to discourage Imports by imposing higher duties on Imports and encouraging exports by Imposing no a relatively lower duties on the expects. The restrictions on the Import duties of 20% and Ixport duties of 10%, Hence the Imposition of restrictions on the International trade, thus helped to premote favourable balance of payment in the whole | | The restrictions Such as Impart duty discourage | |
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| Promotes favourable balance of payment. That is the Comparison between the receipts against Imports and payments for exports. The restrictions such as the tawiffs are used to discourage Imports by imposing higher dutres on Imports and encouraging exports by Imposing no a relatively tower duties on the exports. Example, Import duties of 20% and Export duties of 10%, Hence the Imposition of restrictions on the International trade, Hus helped to premote favourable balance of payment in the whole | | | |
| That is the Comparison between the receipts against Imports and payments for exports. The restrictions such as the tamiffs are used to discourage Imports by imposing higher dutres on Imports and encouraging exports by Imposing no a relatively tower dutres on the exports Example, Import dutres of 20% and Export dutres of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote faccurable balance of payment in the whole | | hode have discourage dumping | |
| against Imports and payments for exports. The restrictions such as the tawiffs are used to discourage Imports by imposing higher duties on Imports and encouraging exports by Imposing no a relatively tower duties on the exports Example, Import duties of 20% and Export duties of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote faccurable balance of payment in the whole | | | |
| restrictions such as the tamiffs are used to discourage Imports by imposing higher dutres on Imports and encouraging exports by Imposing no a relatively tower dutres on the exports Example, Import dutres of 20% and Export dutres of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote favourable balance of payment in the whole | | | |
| discourage Imports by imposing higher dutres on Imports and encouraging exports by Imposing no a relatively Hower dutres on the exports Example, Import dutres of 20% and Export dutres of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote favourable balance of payment in the whole | | against Imports and payments for exports. The | |
| Imposing no a relatively hower duties on the exports Example, Import duties of 20% and Export duties of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote faccurable balance of payment in the whole | | | |
| Imposing no a relatively hower duties on the exports Example, Import duties of 20% and Export duties of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote faccurable balance of payment in the whole | | discourage Imports by imposing higher dutres | |
| exports: Example, Import duties of 20% and Export duties of 10%, Hence the Imposition of restrictions on the International trade, Has helped to premote favourable balance of payment in the whole | | on Imports and encouraging exports by | |
| Export duties of 10%, Hence the Imposition of restrictions on the International trade, Hus helped to promote favourable balance of payment in the whole | | Imposing no a relatively Hower duties on the | |
| restrictions on the International trade, Has helped to princte favourable balance of payment in the whole | | exports Example, Import duties of 20% and | |
| restrictions on the International trade, Has helped to princte favourable balance of payment in the whole | | Export duties of 10%, Hence the Imposition of | |
| Hus helped to princte favourable balance of payment in the whole | | restrictions on the International trade, | |
| balance of payment in the whole | | Hus helped to prinote favourable | |
| | | balance of payment in the whole | |
| e conony. | | e conony. | |

| 03. | Promotes Higher a Better standards of |
|-----|--|
| | Irving in the economy. The respections Such |
| | as the trade embarge to which there is a |
| | total ban is exchange a Importation of various |
| | goods in the Country. This is done to due to |
| | the existence of many problems haused by |
| | those particular goods. The Example in Tanzania, |
| | there was a total ban in Importation or usage |
| | of plastic bag and also unstandized alcohal |
| | divinles. Hence Imposition of trad restrictions on |
| | International hade premite higher standards |
| | of loving in an economy. |
| | There flive, the rechretrons also have |
| | some negative impacts on the economy of |
| | they are not controlled which can cause |
| | Imported Inflation but also a accurry may |
| | face trade retaliation from other liantines. |
| | |

Extract 9.1: A sample of a correct response to question 2

The candidates who scored marks ranging from 7 to 11.5 marks were able to provide at least three correct points out of the six required. The analysis from the candidates' scripts shows that these candidates understood the question but had inadequate knowledge about international trade. Most of these candidates were able to give and explain some correct points but provided wrong examples. Some of these candidates' explanations were wrong in some of the points, for example, some confused explanations of some correct points provided.

Although this question was well performed a few candidates 33 (2.4%) scored low marks as they failed to explain the reasons which make countries impose restrictions on international trade. These candidates had inadequate knowledge of the topic of foreign trade, particularly on the reasons for imposing trade restrictions. Some candidates explained the reasons against restrictions instead of those for imposing restrictions. One of the candidates for example, argued that trade restrictions *remove the*

local industries in competition with the foreign industries by giving them monopoly power and this makes them continue to produce goods of poor quality, it is a source of shortage of goods in the market and it influences increase in the price of the goods. Some candidates also scored some marks on the point of the protection of the domestic industries. These candidates highlighted the points such as balance of payment but they failed to relate their explanations with trade restrictions instead they gave the meaning of the term balance of payment. Repetition of the points was another weakness noted in the analysis of responses from the candidates in this category. Extract 10.2 is a sample of a response from a candidate who scored low marks.

Extract 10.2

| 0.2. | International trade: - Is the process of | · |
|------|---|---|
| | welling and busing of good from the twa or mon | |
| | International trade: - Is the process of uclling and busing of good from the two or more countries such as having of export and import | |
| | tracle. | |
| | The pollowing are six point that why dir countries impose restrictions on interpational trade while contributes toward | |
| | restrictions on international trade while contributes howard | / |
| | the economic development of the countries involved: | |
| | Different resources: - their international | |
| | Different resources: their international tracle due to the getting or different revaines which can help in the economic development OF the countries example minerals. | |
| | which can help in the economic clevelopment | |
| | OF the countries example minerals. | |
| | (seographical arear:- when their expent and import tracle should help to know the clusterent geographical areas which can help | |
| | import tracte should help to know the | |
| | different geographical areas which can help | |
| | Country to clevelopment in economic autorities | |
| | Different skills: - their restriction of internation trade help to get dupperent skill in our product which can help to the countries development in | |
| | trade help to get dupperent skill in our product | |
| | which can help to the countries devolupment in | |
| | economic example through upong the bater outen | |
| | tracle now having tracle development | |
| | trade now having trade development. Different climate: - due to the alimete change | |
| | of the countries that when their restriction on | , |
| | internation trade took place so that to help in | |
| | of the countries that why their restriction on internation trade took place so that to help in the economic clayolopment of the countries example people expert and import tool cold clother in order | |
| | people expirt and import col colol clother in order | |
| | TO CLIE IN Cold conclusion whether | |
| | Economic growth: when their restriction on | |
| | international track took place should help the | |
| | economic activities growth | |
| | Increase of income: the increase due | |
| | to the economic dovelopment that why | |
| | their restrection on international track tookplace | |

| mode in order their country income to increase | , |
|--|---|
| mine con economic development example selling | |
| goods to the othe countries. | |
| Generally the international trade help to | |
| Improve demand and supply of the countries | |
| example Tanzania. | |
| | |

Extract 9.2: A sample of an incorrect response to question 2

In extract 9.2 the candidate explained the reasons for international trade instead explaining the need for trade restrictions on international trade.

2.2.3 Question 3: Business Organisation and Management

The candidates were required to respond to the interviewer by explaining the importance of planning for industry and the criteria of a good plan.

The question was opted by 795 (58.7%) candidates, whereby 471 candidates (59.2%) scored marks ranging from 12 to 20 marks, 269 (33.9%) scored marks ranging from 7 to 11.5 marks and 52 (6.9%) scored marks ranging from 0 to 6.5 marks. The candidates' performance in this question was good. Figure 11 summarises the candidates' performance in question 3 of paper 2.

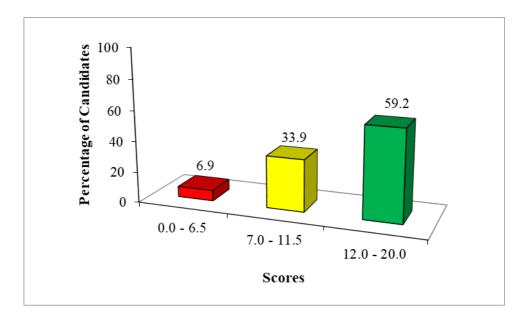


Figure 10: Candidates' Performance in Question 3

The 471 (59.2%) candidates who scored high marks understood the requirements of the question and had adequate knowledge of the concept. These candidates explained planning as the process of setting the objectives and formulating strategies to achieve these objectives. These candidates understood the benefits of planning; they explained that because of planning it is easy to offset uncertainty and changes since no one is certain about future events. These candidates were also aware that if an organization makes use of a plan it is possible to perform its tasks efficiently using low cost of operation. This is because there will be no wastage of resources in terms of time, labour and materials. Planning is regarded as a standard of measurement. It facilitates better coordination in the organisation and encourages innovation and creativity in the organization. Many candidates in this category were able to explain the need for planning as required in the question. There were some candidates who provided all the three criteria for a good plan but their explanations on some points was not adequate hence they did not get the full marks allocated. The criteria for a good plan include: It should lay down clearly the nature of its mission and objectives, it should give out a clear provision of measure to achieve the objectives satisfactorily, it should guide those who are engaged in the accomplishment of the objective of the plan. Most of these candidates managed to explain the importance of planning and the criteria for a good plan despite a few discrepancies observed in their responses such as inadequate elaboration on some points. The candidates who scored full marks were able to give correct responses together with relevant examples. Their answers were well organised and had an introduction and conclusion. Extract 11.1 is a sample of the response from a candidate who scored high marks.

| 02 | don't i il was sood |
|-----|--|
| N3. | planning is the management |
| | Function which involves the arrangement of |
| | work and adjustice that needs to be performed |
| | towards the advicement of the business |
| | Objectives and goals. A plan is the set of |
| | statement set out regarding away costain adjusty will be conducted toward the target |
| | |
| | specified at a given period of time and |
| | cover all sections and sections, specific and |
| | measurable for any business to Flourish and |
| | cucceed it needs to plan and the work is |
| | carried out loy a planning aprizer who is |
| - | a team worker has the ability to forecast the Future |
| | provide simplicity to dispiculties, intelligent and |
| | good decision maker - Planning is important to the |
| | programisation but it is helpful only if it is well |
| | plamed. |
| | the Fallowing are the booths and importance |
| | of planting to an industry. |
| | Proper allocation of reserves |
| | without wastage. Through planning the |
| | industry is able to know and setermine |
| | effective places to allorate artain |
| | coronises so as to have and and desher |
| | returns Both human and physical |
| | resource bosiste use mange towards |
| | the good of the industry Hus, minimizing |
| | undage and eick or loss. |
| | Facilitates and ination and |
| | control. Flan help the enangers to ensure |
| | that every activity is comiss out in a |
| | |

| 02 | planning is the management |
|----------|--|
| | Function which involves the amangement of |
| | work and activities that needs to be performed |
| | towards the advisement of the business |
| | · |
| | Objectives and goals. A plan is the set of |
| | statement set out regarding away certain |
| | adjusty will be conducted toward the target |
| | specified at a given period of time and |
| | resources. A plan reads to be complehenrive and |
| | cover all sectors and sections, specific and |
| | measurable for any business to thoursh and |
| | succeed it needs to plan and the work is |
| | control out long a planning aprizer who is |
| | a four worker has the ability to porecast the Future |
| | Provide simplicity to difficulties, intelligent and |
| | good decision nuter - Planning is important to the |
| | pragnischon but it is helpful only is it is well |
| | plamed. |
| | the Following are the boosthe and importance |
| | of blawful go as jugaretan. |
| | Proper allocation of resences |
| | without wastage. Through planning the reductor is able to know and Setermine |
| | redustre is able to know and determine |
| - | expedice places to allorate artain |
| ļ | coronicos so as to have and and desper |
| <u> </u> | returns Both human and plusical towards |
| | the good of the industry these, minimizing |
| | undage and risk or loss. |
| | Facilitates condination and |
| | contest. Flan help the enanagers to ensure |
| L | that every activity is comised out in a |

| 03 | nce timble laudnage any po perset to | |
|----------|---|------|
| | avoil the use of cumbersome words that | |
| | will lead to wrong interpretation of a | : |
| | Plan. | |
| | Comprehenciveness and | |
| | integrationers of all soubour and activities | |
| | of the industry. A good plan need to |] |
| | cover all important rector for grush | |
| | attainment of the target of the industry. | |
| | It reads to integrate the adjustices of | |
| | various department and thus, development | |
| ļ | of the whole solity and easy goal | |
| ļ | adrienement. | |
| | Finally, planning is one | |
| | array the most important management | |
| | Function, while when left bolind the | |
| | performance of the industry or business | |
| | w'll also lag behind. Many of the big | |
| ļ | and well doudinged business artivities | |
| | have advice all of the success as they | |
| <u> </u> | have good and greate plans sof specified | |
| | at a given period of time. There process held | |
| | to be done continuously and need to be | |
| | perible to drange with the dranging | |
| | ituations in the country. | |
| | | |

Extract 10.1: A sample of a good response to question 3

The analysis shows that the 269 (33.9%) candidates who got average performance understood the requirements of the question and were able to provide at least two correct points on the importance of planning and two correct points on the criteria for effective good plan according to the demands of the question. Some of these candidates were able to analyse the importance of planning, but failed to give correct criteria for effective good plan. Other candidates explained the importance of planning giving at least one correct criterion for a good plan. There were candidates in this category who write almost all the correct points on the importance of planning and the criteria for a good plan but they failed to give correct explanations on those points.

A few 52 (6.9%) candidates who scored marks ranging from 0 to 6.5 marks were unable to explain the importance of planning and the criteria for a good plan. Among these candidates, some mentioned correct points on the importance of planning but gave inadequate explanations and incorrect criteria for a good plan. Other candidates in this category explained at least one correct point on the importance of planning but mixed the criteria with the functions of management. Some of the candidates wrote the importance of planning but did provide correct explanations. Some of the incorrect points on the criteria a good plan given by one candidate include: A good plan must be attractive, a good plan must obey the principle of simplicity and a good plan is within convenience and must be short. Some of the candidates with low scores misinterpreted the question and wrote the disadvantages of planning instead of its importance. Some candidates skipped some parts of the question. The reasons for low scores included inadequate knowledge of the concept of planning in Business management and organisation, misconceptions of the requirements of the question and lack of seriousness. Extract 11.2 illustrates a sample of the candidates' poor response.

| 3 | Good planning reters to the process of |
|---|--|
| | making good decision on how to organize and |
| | to margae the business or the organization. The |
| | to manage the business or the organization. The following are the responses which will provide |
| | to Interviewers to quality for the past. |
| | to Interviewers to quality for the past. Qualified personnel, to have enough ed |
| | ucation on the matter or part other which wil |
| | 1) help to organize well and control the office part and provide services to people |
| | part and provide services to people |
| | Enough knowledge and (bill about |
| | Office past the evidence is that to you have |
| | been working for many years In that office |
| | been working for many years in that office so due to that have enough knowley kno |
| | Wedge Wort the PIETE DAT. |
| | Leaving Letticity Certificale Which Con |
| | Cerd Office post: Through this will help or will convice the Intervious to accept the ambibio |
| | will convice the Interviewer to accept the ambibio |
| | or which you are providing to them because |
| | of the Certificate which show the too bait lovel |
| | Performance |
| | |

| 3 | The Certificate of age for ventication; throu | |
|---|--|---|
| | lab this the lateriesses will have to know that | |
| | age of Interviewee which will help or will suppl | |
| | age of Interviewee which will help or will support to be accepted in that of to be working | |
| | In the office post office | } |
| | The yours of being working in the post | |
| | office: Aslo through this will help & you are rerool | |
| | nier to be accepted by the Interviewers because of | |
| | being working her many to years in a Certain | |
| | Offices | |
| | (reneally. The Moronney That Interview) | |
| | less will be an extent to quality for the post of | |
| | Luch as yuchified personnel enough or knowledge | |
| | about the office poit through this will hold! | |
| | the Interviewee to be accepted by the Intervie | |
| | the Interviewee to be accepted by the Interviewer to be wor an experer of past | |
| | 117 | |

Extract 10.2: A sample of an incorrect response to question 3

In extract10.2 the candidate wrote the criteria for a person to be employed instead of the importance of planning and the criteria for a good plan.

2.2.4 Question 4: Contract of Sales.

The candidates were required to analyse three rules on the transfer of property and three rules regarding the delivery of property.

This question was opted for by 228 (16.8%) candidates out of whom 54 (23.7%) candidates scored marks ranging from 12 to 20 marks, 86 (35.1%) scored marks ranging from 7 to 11.5 marks and 94 (41.2%) scored marks ranging from 0 to 6.5 marks.

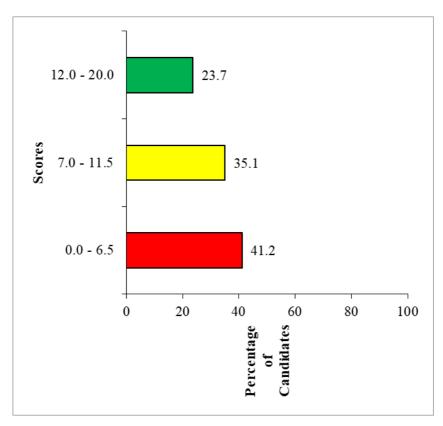


Figure 11: Candidates' Performance on Question 4

The candidates' performance in this question was average as 58.8 percent scored marks ranging from 7 to 20.

The analysis shows that 54 (23.7%) candidates with good performance knew the rules of the delivery of goods. They explained for example that when goods are in delivery state the ownership of the property move from the seller to the buyer as soon as the contract is made. They also understood that the seller should prepare or make the goods purchasable condition because property does not move from the seller to the buyer until the process is completed and a buyer has a notice thereof. In contact of sale, transfer of the property to the buyer occurs when the goods have been ascertained, identified and valued. The analysis also shows that some candidates wrote points such as: it is when goods are sold on approval basis or sales on return basis but they could not provide detailed explanations. Majority of the candidates in this category were able to provide the three rules of the transfer of property and three needs of the delivery of property. Some candidates explained only two correct points out of the required three the transfer of the property and delivery of the

property respectively. However, some of the candidates did not provide a comprehensive elaboration on some of the points. Only one of these candidates scored all 20 allocated marks as he/she was able to exhaust all the required points and explained in details the three rules on the transfer of property and the three rules on the delivery of property. Extract 12.1 shows a sample of a response from a candidate who scored high marks.

| A sale of goods contract is the agreement | |
|--|-------------|
| Le between buyer and selver to transfer the property ingoods | |
| for a consideration called price. A sale of good contract is | |
| distinct from other contracts because it has features like; | |
| the consideration of the contract is price for the goods, the | |
| Subject matter is goods, it contains both sale or agreement | |
| to sale, seller and buyer should be two distract parties, | |
| and it involves transfer of property ownership. | |
| | |
| By Starting with transfer of property in goods, it simply means transfer of ownership of goods from seller | |
| to buyer It is not the same with possession, as possession | |
| is only a custody over the goods. The rules regarding transfer | |
| of proporty in goods are as follows; | |
| When goods Should be put in a deliverable state; | |
| when goods to be transferred to the buyer are not in | |
| a deliverable state and there are certain conditions to | |
| be fulfilled upon so as to make the goods in a deliverable | |
| State, the conditions must be fulfilled first and then | ļ |
| transfer of property in goods may be affected for example. | |
| if the goods have to be pre-packed and assembled the | |
| transfer of property in goods will be affected when they are | |
| throughfully packed and assembled | |
| When goods are in a deliverable state; when | |
| the goods whose ownership have to be possed on to the | |
| buyer are in a deliverable state the seller can then transfer | |
| to property in goods to the buyer as per terms and | <u> </u> |

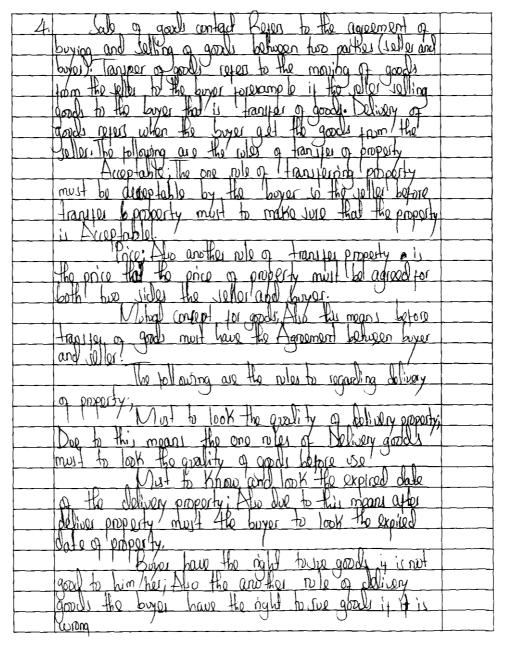
| conditions of the contract. For example, when goods are | |
|--|--------|
| redily packed and all conditions for making the goods in | |
| a deliverable State are met, the seller can transfer the | |
| property in goods to the byer. | |
| When the goods have to be measured; when the | |
| goods are not in a deliverable State and have to be | |
| measured, the transfer of property in goods can not be | |
| affected unless the goods are genuinely measured. For | |
| example, goods like agricultural produces including sugar, | |
| wheat and flour have to be measured to determine | \neg |
| their weight and measures before transfering property in | |
| goods as per buyer's needs. | |
| For delivery of the goods, this simply means | |
| a physical transfer of goods from the seller to the bayer. | |
| The rules regarding the delivery of goods are as tollows. | |
| The rules regarding the delivery of goods are as follows; Place of delivery; the goods should be delivered | |
| He the buyer during the working days in the working hours | |
| In a Sale the place of delivery of agods is where the | |
| Lo the buyer during the working days in the working hours. In a Sale, the place of delivery of goods is where the contract is made because it involves immediate transfer of | \neg |
| property in goods while in agreement to sale the place of | |
| delivery is where the goods are at at the time of affecting | |
| the contract. For example, place of delivery in sale is for | |
| instance when a buyer visits seller's premises and buys | |
| goods promptly the seller's premises is the debuery point. | |
| Delivery Expenses; all expenses which involve | |
| delivery of goods to the buyer are met by the seller. | |
| The seller is the one responsible to borne the expenses of | |
| delivery as they are assumed to be included in the price | |
| of the goods as a cost of Sale. For example, costs like | |
| cornage of goods to buyer's premises are includable in the | |
| Seller's accounts. | |
| Time of delivery; the time of delivery of the | |
| | |

| goods will vary to different buyers as the time of | |
|---|--|
| delivery is agreed upon during the time of making the contract. The seller and the buyer will both agree on the | |
| contract. The seller and the buyer will both agree on the | |
| time that will be convinient for both of them to make the | |
| delivery For example the time of delivery may be in the | |
| normal working hours from 08:00am to 04:00pm depending | |
| normal working hours from 08:00am to 04:00pm depending on the time stated in the contract. | |
| ttence, contract of sale should adhere all rules | |
| to make the contract effective Failure may lead to | |
| breach of contract on either warranty or condition which | |
| may lead to compensation of damages or termination | |
| at the contract effectively. | |
| 0 | |

Extract 11.1: A sample of a correct response to question 4

The 86 (35.1%) candidates who scored average marks had some weaknesses in their responses. Some of these candidates failed to explain correctly the rules of the transfer of property but they explained correctly the rules of the delivery of goods. There were some candidates who managed to explain the three rules of the transfer of the property and failed to explain three rules of the delivery of goods. The majority of the candidates in this category managed at least to give two points for the rules the transfer of property and two points on the rules of the delivery of goods. The clarity of the responses varied from one candidate to another hence the variation in scores.

A total 94 (41.2%) candidates who had low scores ranging from 0 to 6.5 marks, had inadequate knowledge on the concept of contract of sales. Most of these candidates managed to explain a few correct points while others outlined the points without any elaboration. Some other candidates in this category were not able to provide correct answers on either the rules of transfer or delivery of goods. There were a few candidates who discussed the rules of transfer of goods only whereas the question also demanded all the rules of transfer and delivery of goods because the two processes are related. Some of the candidates under this category were unable to provide a relevant introduction and conclusion. Extract 12.2 is a sample of an incorrect response.



Extract 11.2: A sample of an incorrect response to question 4

The extract 11.2: is a sample of an incorrect response from a candidate who explained some essentials of a valid contract instead analysing the rules of the transfer of goods and the rules of the delivery of goods.

2.2.5 Question 5: Import Trade

The candidates were required to explain the procedures that a tourist company in Arusha Tanzania needs to follow to buy two different cars from Japan

It was an optional question which was opted for by 680 (50.2%) candidates only. The candidates' performance in this question was average since 127 candidates (17.4%) scored from 12 to 20 marks, 231 (33.9.0%) scored from 7 to 11.5 marks and 331 (48.7%) scored from 0 to 6.5 marks. Figure 14 summarises the candidates' performance in this question.

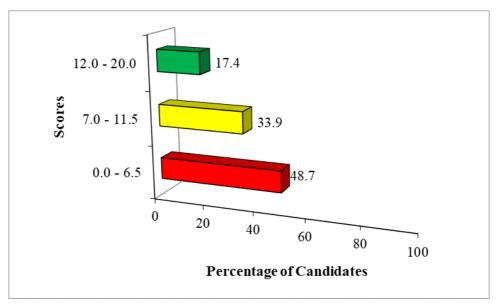


Figure 12: Candidates' Performance in Question 5.

The candidates 127 (17.4%) who scored from 12 to 20 marks were able to explain the procedures that the tourist company in Arusha should take into consideration when buying the two tourist cars from Japan. The response from the candidates who scored high marks revealed a good understanding of import trade procedures. The procedures to be followed can be it two ways depending on the terms of payment. This depends on if the tourist company in Arusha has to ask for credit from a bank or has cash money to pay for the transaction. If the customer buys on credit the letter of credit must be included in the procedure to facilitate credit. Most of the candidates were familiar with the procedures involved with credit transactions. They were able to explain most of the procedures correctly but some among them confused procedure number three; arrangement for

placing an order with number four, dispatching letter of credit. The rest of the procedures were correctly followed although a few candidates gave insufficient explanations to few points. The extent of clarity of explanation differed from one candidate to another leading to variation in scores. Extract 13.1 is a sample of a correct response.

| 05. | Import trade, refer to the trade |
|-----|--|
| | with fruultus acquiring of goods tangilou or |
| | internations (genicles) from other countries. |
| | example Rudehagions of Prichering of muching |
| | from Kenya to home and Tamania. The |
| | following one the procedure involved in import |
| | tra cle. |
| | Enquines and quotations. the |
| | buyer has to ask that the lained of cars |
| | he or she was suish to import from Japan |
| | whether is available or not its price, quality |
| | and time of unful life. he may be answer |
| | through quotestions by means of journals, |
| | Priulin, bookler concerning all his |
| | needs |

| Procuring licence and quota, a |
|--|
| tour company has to pass to the authorities |
| concerned with import trade to get official |
| licence of importation at the same time |
| he has to be identified on the volume |
| limit of his are or her importation. |
| The licence allow the company to engage in |
| Such trade. |
| Obtaining foreign exchange, after |
| getting licence the buyer has to go forther |
| to exchange the domestic currents over foreign |
| currens. The or the many corners to get fireign |
| curery which could enough and failitye |
| the whole prous of importation, foreign exchase, |
| can be obtained at central bank or its |
| official branches. |
| The fordert, this means an order |

| 03: in international trade, after four company attract |
|--|
| d to ten quo known then this plane order for |
| the motor can this want from the jagas |
| Par Japanese exporter |
| Depatching a letter of Credit. |
| a four company has to sent a jetter of |
| Credit from his banks so as to prove that |
| he is in the creditures worthness for recover |
| of the debt soon after prairies the order. |
| for devium of the so cars. |
| Prowing a downentum bills, |
| A town complans has to get bill of exchange |
| together with Other boils like boil of lading |
| conficate of insurance shipping bills, those |
| so as to safe guard the Chris in transfit, to |
| pore the aster downer of tottle to the goods |

| | Cleaning the goods, a lumpous |
|------|---|
| ma | y Use then Clerning agent or Otherwin |
| | receive the can from the port of derivation |
| 1 | spect, its quality, colour and cost |
| | or the goods (cars) trunsferred to the |
| 1 1 | toor company on Arusha. |
| | Making the payment, after |
| rece | wing the cars then the company has |
| ₩ | prepare the banks account to finance his |
| 1 1 | when payment to exporter can be made |
| 1 | orgh Bank draft, Telegraphic transfer |
| bill | s of exchange, or downers will to ky |
| ban | nk of exporter. |
| | Conclusively, the Pompon trade |
| [mi | olus albtof formalties in trade, only fur |
| peop | 4 has accessability of the trade, tell, husto be considered |

Extract 12.1: A sample of a correct response to question 5

Candidates 231 (34%) who scored from 7 to 11.5 marks were able to provide at least four correct procedures with correct explanations. Majority of them managed to give some explanations on the procedures but were not able not point out clearly the purpose of each procedures and the preparation of a letter of credit before goods have been shipped. Some of these candidates' responses included all the eight procedures but with unsatisfactory explanations and not good order. The variation of the scores among the candidates depended on the correctness of the points explained.

A total of 331 (48.7%) candidates had weak performance because of inadequate knowledge of the topic of import trade especially on the procedures of importing goods from the rest of the world. Most of them answered the question partially in all the procedures or answered only one procedure correctly. Some of these candidates failed to arrange the procedures of importing cars from Japan to Tanzania chronologically. Other candidates in this category misinterpreted the question because they failed to distinguish export from import procedures in international trade they did not answer the question accordingly. Some of these candidates demonstrated a poor understanding of the procedures of importing goods

from abroad. They wrote some documents which are used in international trade such as: consular invoice, letter of credit, indent, documentary bill of lading, letter of enquiry and import license. They could not explain the use of these documents in international trade to answer correctly the demands of the question. There were also some candidates who failed to explain any of the procedures correctly. Other factors contributing to low scores were poor mastery of English language, insufficient technical and practical skills and inadequate knowledge of the subject matter. Extract 13.2 shows a sample of an incorrect response.

| | |
|---|-------------|
| 5. Sending the latter of Inquiry? The socon | <u> </u> |
| d proceedures to A tour company in Arusha is just | |
| to send the lotter of inquiry to ask about | |
| availability of this car to exporter, and what | |
| price · | |
| Recieving the latter of Inquiry! After | |
| the ask exporter about availability of care than | |
| the four company recipise the cour contation | |
| from the opporter showing the Car available, | |
| packing mother used, means of pamemont and | |
| the list price: | |
| Making an international order After | |
| recieving the latter of inquiry the tour company | |
| make an international order to through his agent | |
| it can be open indent or closed indent to show | |
| The car quartity and type of car to which They | |
| requir, | |

| Recipiling delivery of goods: After making | |
|--|--|
| order the tour company recipus the delivery of goods | |
| from exporter in Japan through his agent and to | |
| G R c | |
| Reciving Invoice from exporter: After | |
| reciping of goods the bour company paiers invo- | |
| ite showing the quantity of car, price, discout and | |
| Anal belance to be paid | |
| Acoppting the bill of exchange; deter | |
| recipuing of inflore invitice the four company bu- | |
| Eve a but of occhange from the exporters of | |
| to Japan and awapt thom for making payorno- | |
| nt: | |
| final making of payomond: often | |
| the is accepted the tour should make payement | |

Extract 13.2: A sample of an incorrect response to question 5

In extract 13.2 the candidate wrote a few import procedures in a random order giving some incorrect explanations.

2.2.6 Question 6: Business Units

The candidates were required to explain to Mr. Siwazi six (6) advantages he will benefit for being in partnership which cannot be found in sole proprietorship.

It was an optional question which was opted by 1,201 (90.8%) candidates. The candidates' performance in this question was good since 1201 candidates (90.8%) scored from 12 to 20 marks, 115 (8.7%) scored from 7 to 11.5 marks and 7 (0.5%) scored from 0 to 6.5 marks. Figure 13 summarises the candidates' performance in this question.

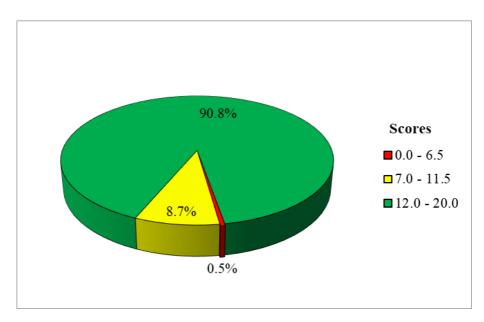


Figure 13: Candidates' Performance on Question 6

The total of 1,201 (90.8%) candidates who scored high marks showed a good understanding of the benefits of partnership business over sole proprietor ship. They used the benefits of partnership such as: *loses sharing, limited liability, good decision making, cost sharing, collective management and high amount of capital* which are not found in sole proprietorship to convince Mr. Siwazi to join the partnership business. The extent of clarity of the points varied from one candidate to another leading to variation of scores Extract 13.1 is a sample of a good response.

| Fartnership is a husiness formed by agreement between two or more people to undertaken a common business jointly. Sole proprietorship is a business owned and managed by a single individual. Partnership is characterized with features including shoring of profit and losses in proportion, agreement between two or more people unlimited liability. A partnership business if formed a partnership dood is required which may be oral or written. I convince Mr Siwazi to encage in partnership business due to the benefits he will get than engaging in sole proprieto prietorship in the following grounds: Large rapital is contributed. Compared to sole proprieto is this each partner contributes apital for business which in turn areales a large pool of apital. Mostly under sole proprieto orship Mr. Siwazi the sources of apital Mr. Siwazi with the rest of lods to low apital. With large capital Mr. Siwazi with the rest of |
|--|
| Sole proprietorship is a business owned and managed by a single individual. Partnership is characterized with features induding shoring of propri and losses in proportion, agreement between two or more people, unlimited liability. A partnership business if formed a partnership dood is required which may be oral or written. I convince Mr Swazi to enagge in partnership business due to the benefits he will get than engaging in sole proprieto protosship in the following grounds: Large capital is contributed. Compared to sole proprieto iship each partner contributes capital for business which in turn creates a large pad of capital. Mostly under sole proprieto orship Mr. Swazi the sources of capital are personal sawings which or orship Mr. Swazi the sources of capital are personal sawings which |
| single individual Partnership is characterized with features induding shoring of profit and losses in proportion, agreement between two or more people unlimited liability. A partnership business it formed a partnership dood is required which may be orall or wrilten. I convince Mr Chazil to energe in partnership busines due to the benefits he will get than engaging in sole proprieto preforship in the pollowing grounds: Large capital is contributed. Compared to sole proprieto iship each partner contributes capital for business which in turn creates a large paol of capital. Mostly under sole proprieto orship Mr. Sweet the sources of apital are personal sawings which or orship Mr. Sweet the sources of apital are personal sawings which |
| ding shoring of profit and losses in proportion, agreement between two or more people, unlimited liability. A partnership business if formed a partnership dood is required which may be orall or written. I convince Mr Jiwazi to engage in partnership basiness due to the benefits he will get than engaging in sole proprieto pretorship in the pellowing grounds; large rapital is contributed. Compared to sole proprieto iship each partner contributes capital for business which in turn creates a large peal of capital. Mostly under sole proprieto orship Mr. Sixozi the sources of apital are personal sawings which in |
| een two or more people, unlimited liability. A partnership business if formed a partnership dood is required which may be oral or written. I convince Mr Jiwazi to encage in partnership basin ess due to the benefits he will get than engaging in sole proprieto pretorship in the pollowing grounds: Large capital is contributed. Compared to sole proprieto iship each partner contributes capital for business which in turn creates a large people of capital. Mostly under sole propriet orship Mr. Sixozi the sources of capital are personal sawings which in |
| ess it formed a partnership dood is required which may be oral or written. I convince Mr Jihazi to engage in partnership bosin out due to the benefits he will get than engaging in sole proprieto prefership in the pollowing grounds; large rapital is contributed. Compared to sole proprieto iship each partner contributes capital for business which in turn creates a large peal of capital. Mostly under sole propriet orship Mr. Sixozi the sources of capital are personal sawings which |
| or written. I convince Mr Jihazi to enclare in partnership basin out due to the benefits he will get than engaging in sole proprieto pretorship in the pollowing grounds; large capital is contributed. Compared to sole proprieto riship each purtner contributes capital for business which in turn creates a large pool of capital. Mostly under sole propriet orship Mr. Sixozi the sources of capital are personal sawings which |
| ess due to the benefits he will get than engaging in sole proprieto prietorship in the following grounds: Large capital is contributed. Compared to sole proprieto riship each partner contributes capital for business which in turn creates a large pool of capital. Mostly under sole propriet orship Mr. Swozi the sources of capital are personal sawings which |
| prietorship in the pollowing grounds; large capital is contributed. Compared to sole proprieto riship each partner contributes capital for business which in turn creates a large pool of capital. Mostly under sole propriet orship Mr. Swozi the sources of capital are personal sawings which |
| turn croates a large pool of capital for puriness which in orthing Mr. Simon the sources of capital are personal sawings which |
| fun croates a large pool of capital Mortly under sole propriet |
| orthip Mr. Swor the course of aprilal are personal savings which |
| orthip Mr. Swor the course of aprilal are personal savings which |
| lods to low capital. With large capital Mr. siwazi with the rest of |
| |
| the partners will be in position to operate the business smothly. |
| Distribution of work where one person is not overloaded |
| Under padnorship business the duties including management |
| cluties and others are dispossed among barques myrich reduces |
| the heavy coork load. IF Mr Siwazi is to opt for sole proprietor |
| business he will opprioaded since both monagement, selling duties |
| are done by a single person which reduces efficiency. I convience |
| Mr Gimazi to go for partnership so as to release himself from |
| hoavy work load |
| Proper devisions are made. Under partnership the decisions |
| are made by approval of partners who differ in ways the view |
| things so at the end of point in putting together all those idear |
| a post charco is opted Mr Simasi it does not go for partnership |
| he will not be able to enjoy this benefit and honce he may ma- |
| ke wrong doursions with no one to argue leding to poor por |
| Formance of the business It is due to so Mr. Giwazi 1 |
| convience him to go for partnership |

| | | |
|--------------|---|--|
| <u>_</u> 6 | There is sharing of losses in the business. It is for that | |
| | matter 1 convience Mr. Siwazi to epgage in partnership. This reduce | |
| | es the burden of heavy loss to one person in the business | |
| | which cause a great financial loss in partnership the loss is chared | |
| | among in proportion to capital contributed by the partners. Hen- | |
| | to reduces buiden of heavy has to a person unlike if Mishagi | |
| | onaggos in solo propriolorship whore in occurrence of loss he is likely | |
| | to suffer the entire loss alone. | |
| | Fasy to raise capital for expansion of the burinoss. Under | |
| | partnership the impital contributed is large hence there are | |
| | adoquate assots of the business that can be used as the | |
| | collatoral recurity in recking looms from financial institutions. | |
| | IF. Mr. Siwazi engages in partneiship he will be in position to | |
| <u> </u> | easily apok for loan as partnership business and use it to expand | |
| | posiness mulike when engages under reple proprietor with limita | |
| | acets of difficult to raise capital. | |
| | Efficient management is made possible in a padneral | |
| | ib princes ziuce there are baylour mpo pano cherialised | |
| | shills but also it is possible to employ specialist and | |
| | ifferent aspects. There are barbors who are responsible | |
| | for the management or the the daily operation But also | |
| <u> </u> | under parknership Mr. Siwazi is in position of gaining how | |
| | knowledger acrossition pariness from other bartners. | |
| | Mr. Cimasi Hill penofit more it engages in partnership busi | |
| ļ — | new depte the numerous benefit obtained does not moon the | |
| | | |
| | negative part of it should be ignored things like sharing of | |
| | proper, rick of implying agents and blocking of capital are dellorged | |
| | that will be faced by Mr. Siwazi under padnership yet I still | |
| <u> </u> | sourience più to de l'obadde in buyunerphip primers. | |

Extract 13.1: A sample of a correct response to question 6

115 (8.7%) a candidate with average performance had inadequate knowledge of business units. The candidates partially explained most of the correct points and had in some cases irrelevant explanations. Some of

these candidates gave at least three correct points out of the required six points. Most of these candidates' responses included inadequate explanations on some points, insufficient number of points and incorrect explanations. One of the candidates for example confused the advantages of sole proprietorship with those partnership other candidates in this category explained the advantages generally without giving distinction.

The candidates 7 (0.5%) with weak performance scored from 0 to 6.5 marks. They were unable to differentiate the terms sole proprietorship and partnership. They provided the advantages of sole proprietorship generally without distinction with the advantages of partnerships. Some of these candidates were able to mention some advantages of sole proprietorship but provided unrelated explanations. Most of these candidates elaborated the general advantages of sole proprietorship instead of the benefits or advantages of being engaged in a partnership versus sole proprietorship. Extract 14.2 presents a sample of the incorrect response from one of the candidates.

| ^ | |
|-------------|---|
| 9 | Cole poprietocilip refer to the pon |
| | of business that is owned and managed by |
| | one person. Partnership burness is a form of |
| | business that is owned jointly by two on |
| | note perons. Both are forming business |
| | and differ in characteristics and operations of |
| | activities. However sole populations by some to |
| | be more advantageous and efficient than partners |
| | hip business. The pollowing me the advantage |
| | a sole populetoship tower partnership |
| | Face a formation leddolphment. A sole |
| | proprietorship is very easy to start up compared |
| | to partnership business. This is borning it |
| | includer lea Legal Formalities idocumentations and |
| | bueracrate tedesia, that are none people in |
| | protractly business. In protractly it requires portract |
| | to exter into contracts permulate rules and regulation |
| | to some protection burner in which in sole |
| | poprietorchip burner of Duolines Loca formalities |
| | which reads to easy formation of business. |
| | It is flexible. A pada sole popreforship |
| | Er much advantageous sonce & & har none |
| | flexibility than pathership . If the sole popritor |
| | acecies the business and reveals it a not |
| | performing helde can quickly transform the |
| | kind of business and deal with another line of |
| | good (service offered But this is not for partnership |
| | as # 3 not ray to change the course of |
| | business all partners decide to approve there |
| | limit, playbling of business. |
| | Faster dar Brownahing; Sale papere touchip |
| | 2 a better form of bushess over partnership since |

| | 1 |
|---|---|
| 6 | decision making i- sole proprietoschip is und occiden |
| } | and freter. If solopopular decide to change howart |
| } | of goods or improve without of colling helde on |
| | quality do so without handy grysne's occent |
| | diagrass. But partner hip's decision making is voy |
| | complicated since an idea cannot be implamented |
| | unless all partners agree to it and it right ten it |
| | Can not prevail. |
| | Edepoprietor eclar all points generated in |
| | Solepaperotorable the somes paper a not domen |
| | but a wholly equipped by the solepoporiation. |
| | There as popul destribution which makes the |
| | elegariates to enough higher revenue on the otten |
| | hard partnership requires paget to be distributed |
| | energy the partner which reduces the earning |
| | reporty confined to colopaphieton. Ilius the solepaphie |
| } | - harby becomes more express since there is no |
| | asyd dishibution. |
| | Ressonal insertive porgonant of business; The |
| | ands succession non hum a grundergogla |
| | The bucker is owned and managed by one |
| | person. Helshe become personally notivated to |
| | work had and improve performance of the |
| | bushers since it a haller own business. Thus |
| | it increases efficiency and promoter growth of business |
| | Unlike for partnership some partners any not be |
| | motivated they bonds to boss effectioning and basiness |
| | of some y portrary service business is somed jointly: |
| | thus solepoprobable inorate efficiency notive proposition |
| | It is eggy to control and manage. The |
| | colopoporitorchip is better congered to fortraithip |
| | Eince the codaling of businass is done by one |
| | - 4 |

| 6 person who can easily make despisar, impowements |
|--|
| and adjustments without loving to set in |
| meetings and cause dolay in conducting activities. |
| the management of the protocolip's formed by |
| many individuals in which it makes the whole |
| therefores quiredengues botho but benegative |
| the salopprietoralis burness. |
| Therefore & solepoprato whip business |
| seem to be much advidageous than partnership |
| business the to the nentrined benefit (advantages |
| However Slepopretocity has the limitation and |
| disduntages that a limit effectiveness of |
| the bringer such as the owner has |
| unlimited highlity in case of bostrupting |
| the whole purden tall to the owner and a |
| way stop made in doction rating affects the |
| who business some it is done by one person. |
| |

Extract 14.1: A sample of an incorrect response question 6

In extract 14.1 the candidate explained the advantages of sole proprietorship over those of partnership instead of using the advantages of partnership versus those of sole proprietorship to convince Mr. Siwazi to join the partnership.

2.2.7 Question 7: Export Trade

The candidates were required to explain how tourism as invisible export contributes to the development of commerce in Tanzania.

The question was opted by 1,036 (76.5%) candidates out of which 682 candidates (65.8%) scored from 12 to 20 marks, 312 candidates (30.1%) scored from 7.0 to 11.5 marks and 42 candidates (4.1%) scored from 0 to 6.5 marks. The overall candidates' performance in this question was good. Figure 14 summarises the candidates' performance in this question.

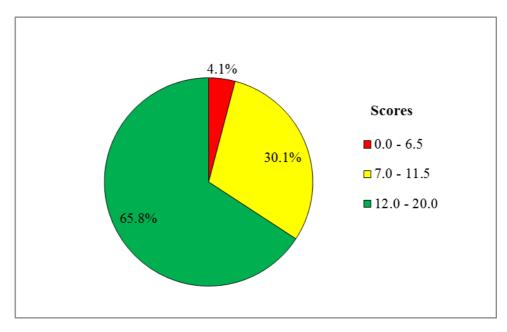


Figure 14: Candidates' Performance in question 7

The candidates who performed well in this question had adequate knowledge of export trade. In addition, they managed to reflect on the different commercial activities carried out between Tanzania and the rest of the world. Some of them provided relevant examples to support their answers to the concept examined. The variation of the candidates' scores was determined by the number of correct points provided, the clarity of the points given and essay writing skills applied. Extract 14.1 shows a sample of the candidates' good response.

| 7 Export trade is the trade which involve the |
|--|
| Selling of goods to other country Export trade (an be |
| visible export or invisible export like tourism. Develop |
| ment is the positive change from lower life standard |
| to the higher life standard Tourism is the situation |
| where by zeade move to other country for leisure or |
| other activities. The following are the benefits or |
| contribution of tourism to the levelopment of commerce |
| in Tanzania. |
| Tourism attract foreign investment. The |
| presence of tourism in Tanzania help to attract |
| foreign investment. Different traders move from |
| their country to our country in order to look for |
| the good location which can be used in investment so |
| when they invest in our country commerce can develor |
| because the exchange of goods and services an increase |
| Pue to the increase in investment, |
| Enable the government to collect more revenue |
| Furthermore tourism help the government to collect |
| more revenue which can be used in the improvement |
| of infrastructure also in the improvement of mouth |
| na banking services. When infrastructures like rooks |
| railways are well improved can lead to the evelor |
| ment of commercie because the arriving of goods can be estim |
| Enable the country to dun frieign currency. |
| Furthermore the country can earn foreign coursercy due |
| to tourism so when the country has different foreign |
| currency can help the businessman to run their |
| business raisily because they can exchange it in |
| the bank in order to make trade with another |
| country which can lead to the levelorment of com |
| merce to increase. |
| |

| Increase international understanding and | |
|--|--|
| cooperation. Also tourism leads to the increase of | |
| international understanding and cooperation whis is | |
| very important in the Veretorment of commerce because | |
| the exchange of goods and services between Tanzania and | |
| other country which have good congression like thing to | |
| be easily between themselves. | |
| Tourism help in the transfer of technology | |
| Furthermore due to tourism lifterent technology tol | |
| been transferred from other country to ancountry | |
| For example the use of bush cards credit cards which have | |
| played a big role in the development of commerce This | |
| is because the presence of banks which offer different | |
| service has to the exchange of money to be similer | |
| Tourism has led to the introduction of | |
| | |
| Some tourist who take our commodities and then | |
| | |
| use it to their countries so when other reach see | |
| that product is very good also it will attend him or her to buy that product in our country home | |
| of her to buy that product in our country hence | |
| the growth of commerce and level ment can | |
| occur, | |
| In conclusion the government can increase | |
| the number of tourist attraction in order to. | |
| attract more tourists to come in our country | |
| in order to have good relationship in trade with the | |
| other country! | |
| | |

Extract 14.1: A sample of a correct response to question 7

Although there was good performance in this question, a few candidates 312 (30.1%) scored average marks. They understood the demand of the question but failed to explain how export trade can improve commercial activities as well as the Tanzanian economy. Some of the candidates in this category provided partial explanations on some of their points. Most

of the candidates in this category were able to explain in detail three out of the required six points. Some of these candidates in this category provided more than three points but they were not able to provide satisfactory explanations on some points. The difference of the scores among the candidates depended on the accuracy of the points provided.

42 (4.1%) candidates with weak performance scored from 0.5 to 6.5 marks. These candidates had inadequate knowledge of export trade especially on export of services. They gave answers on exportation of goods while the question was on export of services. Some of these candidates explained the limitations of export trade while others explained the problems of foreign trade in general. Some of these candidates wrote incorrect responses such as: to protect home industries, to increase production, to encourage competition, to improve balance of payment, and to control the consumption of harmful products. This shows that they did not to understand the question and had partial knowledge of the topic. Extract 14.2 is a sample of an incorrect response from one of the candidates who scored low marks.

| Tourism this is the housefur of people from one place to another place for levure. |
|--|
| from one place to another place for lettire. |
| Toursmi can be within the country or outside the |
| country. Tourism in Tanzenia has brought about |
| economic development of commerce although |
| it has invisible export antibution to the developme |
| nt of Commerce in Tamaria. |
| Below are the inviste exput antibution |
| of tourism in development of commerce in Turnounia. |
| It makes difficult in marketing resear |
| ch. Tourism fearly difficult in mor conducting |
| marketing research due to distriction of humain |
| resources and other neutral resources. Due to this |
| made the development of ammerce to be invitate |
| due to I in tourism side in Transaction. |
| Destruction of environment. Environment |
| have been destrayed due to tourism since some |
| of their transport facilities ones to the areas whi |
| ch are not allowed and hence of lead to pour |
| transport in Tanzania, this made difficult for |
| trader to reach some areas hence discarrage the |
| Levelopment of commerce in Tonzania. |
| It lead to unfavourable terms of |
| trade. If the tourism is high in Turrania |
| it & lead Tamanianto import more from abroad |
| than demanding the local product in the count |
| my hence brings about unfav underdevelopment |
| of Commerce in Tanzania. |
| Killing of local industries. A lot of |
| J |

| 7' tourists from abroad visiting Tarrania so as to | _ |
|--|---|
| find the market of the products hence marker | 7 |
| Tourranian to demand more their products than | 7 |
| local product finally leads diffracting of local molestri | |
| & in Tanzania. | |
| It leads to problem of balance of | |
| payment. Due to tourism in Tamania the payment of receipt from abrowel exceed the expirit | |
| Int of receipt from abrowel exceed the expirit | |
| receipt hence lead to problem of balance of payme | |
| receipt hence lead to problem of balance of payme not which hindering development of Tanzania. | _ |
| Therefore, so as the tourson to be taux | |
| urable in the development of Commerce in Tanzani | |
| a there must be restrict against tourism am | _ |
| Tanzania. | _ |
| | 1 |

Extract 14.2: A sample of an incorrect response to question 7

In extract 14.2 candidate did not explain how tourism as an invisible export contributes to the development of commerce in Tanzania. Instead the candidate explained the disadvantages of international trade.

3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE ON EACH TOPIC

The analysis done on candidates' performance on each topic showed that, 12 topics out of 14 topics that were examined had good performance. These topics include: *Business Units* (99.8%), *Banking* (98.3%), *Advertising* (98.2%), *Production* (98.2%), *Foreign Trade* (97.5%), *Export Trade* (95.9%), *Scope of Commerce* (95.0%), *Business Management and Organisation* (93.0%), *Transport and Communication* (92.1%), *Stock Exchange* (87.8%), *Domestic Trade* (82.6%) *and Marketing* (82.5%). The candidates' good performance in these topics was due to the fact that the candidates understood well the topics examined. The candidates were also able to identify the demands of the questions.

The analysis shows that two topics which are: *Contract of sales* (58.8%) and *Import trade* (51.4%) had average performance. The reasons for the average performance in these topics because candidates had partial knowledge on the topics examined and therefore provided unsatisfactory responses. Lack of English Language proficiency was also one of the reasons for the candidates failing to provide explanations on some correct points given. The candidates' performance on each topic is summarised in the Appendix.

4.0 CONCLUSION AND RECOMMENDATIONS

4.1 Conclusion

Candidates' had good performance (99.85%) in 152 Commerce subject because of a number of factors such as: competence on the topics examined, ability to follow the examination instructions, proficiency in English language and good essay writing skills. Candidates with performance had inadequate knowledge and skills some of the topics. They also failed to relate the demands of the questions with the real environment. The candidates who scored low marks lacked knowledge on some the topics tested. They also failed to interpret the demands of some of the the questions.

4.2 Recommendations

The candidates' performance in Commerce Subject can be improved in the future if the following is done:

- (a) Students should learn how to relate the demands of the question with their environment/reality. This will help the students not only to recall what they have leant in the classroom but to understand and apply what they have also leant.
- (b) Teachers should arrange for field trips to let the students to reflect on what they learnt in the class based on the reality in the field. In the teaching and learning process for example, students can be taken to commercial banks, Dar es Salaam stock exchange and different import offices so as to become familiar with banking, stock exchange and import trade topics.
- (c) Teachers should assist students by giving them many tests and quizzes, marking them and providing feedback to improve their performance.
- (d) Teachers should arrange for debates among the students to clear some misconceptions on some topics especially the topics with average performance.

Appendix
A Summary of the Analysis of the Candidates' Performance on each Topic

| S/N | Topics | Number of questions | Percentage of candidates who scored the average of 35 or above | Remarks |
|-----|--------------------------------------|---------------------|--|---------|
| 1 | Business Units | 1 | 99.5 | Good |
| 2 | Banking | 1 | 98.3 | Good |
| 3 | Advertising | 1 | 98.2 | Good |
| 4. | Production | 1 | 98.2 | Good |
| 5 | Foreign Trade | 1 | 97.5 | Good |
| 6 | Export Trade | 1 | 95.9 | Good |
| 7. | Scope of Commerce | 1 | 95 | Good |
| 8. | Business Management and Organisation | 1 | 93.0 | Good |
| 9 | Transport and Communication | 1 | 92.1 | Good |
| 10 | Stock Exchange | 1 | 87.8 | Good |
| 11 | Domestic Trade | 1 | 82.6 | Good |
| 12 | Marketing | 1 | 82.5 | Good |
| 13 | Contract of Sales | 1 | 58.8 | Average |
| 14 | Import Trade | 1 | 51.4 | Average |

